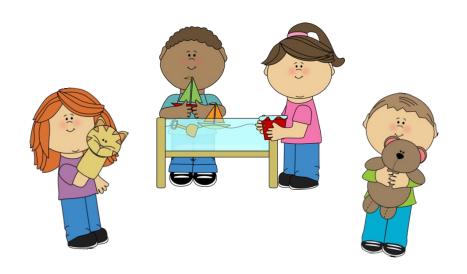
Welcome to Castlefield School Nursery





The Nursery forms part of the Early Years Department at Castlefield School. It is based in a new purpose-built building on the school site.



Session Times

Morning - 8:45 a.m. to 11:45 a.m. Afternoon - 12:15 p.m. to 3:15 p.m.

Your child will attend either the morning session <u>or</u> the afternoon session. The same activities and learning experiences are provided for both sessions each day.

The Daily Session



The session starts with the children coming into a range of 'settling-in' activities which they can choose from. Parents/carers can stay to help settle their child and talk to the Key Worker if needed.

The children spend the rest of the session engaged in child-initiated, free-flow learning, across the indoor and outdoor environments during which they will have opportunities to join in with activities including:

- Singing songs and rhymes.
- Listening to and joining in with stories.
- Messy play.
- Painting.

Ŵ

Through their play will learn how to:

- Take turns and share.
- Listen and talk to others.
- Look after themselves and the nursery environment



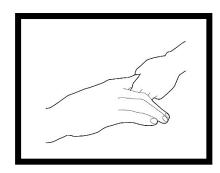
Children will have access to a healthy snack and drink during the session

Key Worker Groups

T T T



'A Key Worker has special responsibilities for working with a small number of children, giving them the reassurance to feel safe and cared for and building relationships with their parents.'



- The children are organised into Key Worker groups.
- Every child will have a named Key Worker.
- Each child will have a second key person who is a familiar and trusted person who knows the child well for when the main Key Worker is not present

The Key Worker:

- ❖ Is responsible for a group of children.
- ❖ Builds a strong relationship with each child and their parents/carers.
- ❖ Helps each child to settle, provides security, and helps them to feel confident.
- Supports each child with their welfare, development and learning.
- Observes the child's play, following their interests and plans for future opportunities.
- Is responsible for keeping each child's 'Learning Journal' up to date.







How to help your child before starting Nursery

W W W W W



- Practise washing his/her own hands.
- Practise putting on his/her jumper and coat.
- Sing songs and nursery rhymes.
- Read stories and books.

ાટિયા કાર્યા કારા કાર્યા કાર કાર્યા કાર કાર્યા કાર કાર્યા કાર્યા

- Draw and paint pictures together.
- Practise pouring drinks from a jug.
- Prastise feeding themselves and drinking from an open cup.
- Let your child help you with cooking.
- Start or continue potty training and practise going to the toilet themselves.







What will your child be learning?



Your child will be learning through the Early Years Foundation Stage.

There are 3 Prime areas of learning.

Prime Areas:

Communication & Language	Physical Development	Personal, Social &
		Emotional Development
Listening and AttentionUnderstandingSpeaking	Moving and HandlingHealth and self-care	 Self-confidence and Self-awareness Managing Feelings and Behaviour Making Relationships







Nursery Uniform



School sweatshirts and sun hats are available from the School office.

- White shirt/blouse
- Black or grey trousers/skirt; Light blue dress

T T T

- Royal blue sweatshirt
- Black school shoes NO trainers

What will my child need to bring?

Please name all your child's belongings



We go outside EVERY DAY. Please provide your child with suitable clothing:

Hot and sunny	Wet and rainy	Cold and wintery

sun hat	waterproof coat	warm coat
water bottle		
Come to Nursery with sun cream on	wellington boots	warm hat and gloves



If your child wears nappies, please bring some spare ones and wipes to nursery. We will tell you when we need you to bring some more in.



Our Aims







- To provide a stimulating and welcoming environment in which both children and parents/carers feel safe and secure.
- To develop a partnership with parents/carers, enabling children to learn at home and at nursery.
- To provide a learning environment which encourages children to explore, talk and listen.
- To enable all children to develop essential skills and appropriate attitudes through co-operative play.
- To meet each child's interests and needs to support their development.
- To develop as creative and confident learners.
- To encourage children to think for themselves.
- To promote respect for others, and their environment.
- To provide equal access for all children to the Early Years Curriculum.
- To have fun and develop a love of learning.

