



Curriculum Overview

Academic Year 2018-19

NURSERY

Term 1

Term 2

Term 3

| Area of Learning | Settling in/Nursery Rhymes; Autumn/Festivals and Celebrations | Colour; Animals/Easter | Natural World; Transport |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Personal Social and Emotional Development | Settling in. Forming good relationships with both adults and children. Following class rules. Playing with others. Making friends. Separating from family. Expressing own feelings. Responding to the feelings of others. Seeking comfort from familiar adults. Showing affection to special people. Following rules and routines in nursery. | Showing concern for others. Giving comfort or helping others. Distracting self when upset. Expressing own interests. Following rules and routines in nursery. | Becoming aware that some actions can hurt others. Initiating play. Keeping play going. Developing confidence in asking others for help. Following rules and routines in nursery. Transition to Year R. |
| Communication and Language | Using simple sentences to talk about events. Using gestures to ask for things. Holding conversations with others. Learning new words. | Beginning to use word endings. Developing understanding of action words. Developing understanding of concepts such as big/small. Playing with sounds and rhyme. | Developing understanding of more complex sentences. Using and understanding simple questions. Questioning why things happen. Retelling simple events in the correct order. Developing understanding of what different objects are used for. Listening to what others have to say and talk about. |
| Physical Development | Moving safely around the environment. Kicking a ball. Climbing confidently. Walking up and down steps. Funky fingers activities introduced. Drink without spilling. | Drawing simple shapes. Begins to see dangers and to ask an adult for help. Developing skills in using simple tools. | Continuing to develop skills in using simple tools. Beginning to use a tripod grip when holding writing tools. Beginning to be more independent in self-care. |
| Literacy | Funky fingers activities to build strength for writing. Starting to show an interest in books. Starting to talk about books as they listen to stories. Beginning to show an interest in mark making. Filling in words missing from recognisable nursery rhymes Phase one phonics activities. | Funky fingers activities to build strength for writing. Talking about favourite stories and rhymes. Repeats phrases from different nursery rhymes. Distinguishing between marks that are made. Looking at books independently. Phase one phonics activities. | Funky fingers activities to build strength for writing. Giving meaning to the marks as they are made. Recognising familiar words, e.g. name or CBeebies logo. Phase one phonics activities. |
| Mathematics | Number rhymes. Counting up and down form 1-5. Selecting a small numbers of objects. Saying some number names. Recognising differences in quantities – e.g. that one has more than that one. Playing with shapes and making arrangements with objects. Anticipating key events e.g. home time. | Number rhymes. Counting up and down form 1-5. Counting to 10. Beginning to talk about size and shape. Looking at shapes in the environment. | Number rhymes. Counting up and down form 1-10. Starts to make marks to represent numbers. Using language such as big, small, more, less. Understanding some positional language. |
| Understanding of the World (includes Science, RE, History, Geography and ICT) | Talking about home life and family. Linking play with events from their own experiences. Playing with small world toys. Looking at details in the environment e.g. what happens to the leaves on the trees in autumn? | Noticing similarities and differences between each other. Talking about the world we live in. Using basic ICT equipment e.g. children's cameras. Operating mechanical toys. | Showing an interest in different occupations and ways of life. Noticing details in the environment (gardening). Talking about things we observe in the natural environment at nursery. Showing care and concern for living things. |
| Expressive Arts & Design (Creative - includes music, role-play etc.) | Joining in with songs. Experimenting with music making. Experimenting with colour and construction. Beginning to explore workshop and art equipment. | Joining in with dancing and rhyme games. Taking part in imaginary and role play. | Tapping simple repeated rhythms. Building stories around play – using small world and role play equipment and creating props from other things. |



Curriculum Overview

Academic Year 2018-19

RECEPTION

| Area of Learning | Term 1 | | Term 2 | | Term 3 | |
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| | Topic | All About Me; Space Celebrations (mini topic) | Topic | Bears ; Dinosaurs | Topic | Minibeasts & Change; Stories & Rhymes; |
| Personal Social and Emotional Development | Settling in; forming good relationships with adults/children. Following class rules. Similarities and differences between ourselves and others. Understand right from wrong. Developing self-esteem & confidence. | | What is a friend? Helping each other. New life – Spring. Care of animals; our environment. | | Morals of stories – stranger danger; helping each other etc. Care of animals in the environment; care of the environment. Coping with change. Transition to Year 1. | |
| Communication and Language | Developing speaking & listening skills; vocabulary; confidence speaking to others. Listening to and following instructions. Talking about ourselves and our families; past and present events in own lives; likes and dislikes; similarities and differences. | | Extending vocabulary-Types of bears; dinosaur names; baby animal names. Retelling simple events and stories. Developing descriptive language. Asking and answering questions; following and giving directions. | | Listening and responding to stories; accurately anticipating key events; retelling stories. Listening to what others say and responding appropriately; asking questions. | |
| Physical Development | Fine motor control – mark making activities using different tools; cutting skills; using malleable materials; developing mouse control. FUNKY FINGERS Developing gross motor skills - exploring ways of moving/travelling; climbing; ride-on toys. Use of space – indoors and out. Self- help skills and keeping healthy. Weekly PE sessions - Listening to and | | Throwing and catching skills. following instructions. | | Safe use of large apparatus. Bat and ball games. Team games; Sports' Day | |
| Literacy | Developing letter formation *Linked to Joining in with familiar stories/rhymes. Emergent writing; name writing; simple words. Descriptive language. Exploring rhyming words. Phonics using RWI Shared reading. | | phonics* Non-fiction texts Writing simple words; captions. Phonics using RWI Identifying initial and final sounds in words. Rhyming words. Using phonics skills in writing. Shared/guided reading. | | Phonics using RWI Developing independent writing skills; simple captions and recounts. Exploring fairy tales- patterns in stories. Writing lists and labels. Describing story characters; minibeasts. Guided reading. | |
| Mathematics | Number songs & rhymes. Introducing numbers 0-10; 11-20; ordering. Counting forwards and backwards. Practical addition. Positional language; 2-D shapes- naming; sorting; patterns. Time; comparing size, length and height of objects. Introduce coins; counting to 10p. Problem-solving. | | Numbers from 0 -10 and 11-20. Counting forwards and backwards to/from 10 and 20. Simple addition of 2 numbers to 10. Comparing and measuring capacity, length; weight. Use of non-standard units. Directional language. 3-D shapes- naming; sorting. | | Simple addition and subtraction. Exploring numbers to 100; more/less. Counting on/back using a number line. Estimating quantities; Counting in twos and tens. Time; Days of the week. Making repeated patterns. 3-D shapes-describing properties. Symmetry. | |
| Understanding of the World (includes Science, RE, History, Geography and ICT) | Ourselves - exploring the senses; change over time/growth. Past and present events in own lives. Parts of the body; healthy food. Space. Celebrations – Birthdays; weddings; Diwali; Hannukah; Christmas. Seasonal changes – Using simple ICT equipment- Computer; bee-bots; CD player; cameras; easi-speaks. | Observe and describe changes in the natural world throughout the year. | Types of bears – similarities and differences; where they live. Simple maps. Dinosaurs. Baby animals - linked to Spring. Chinese New Year; Easter. Use of simple programmes. Use of technology at home/school. | | Simple maps. Growth – planting beans; Life cycles. Labelling -Parts of an insect; plants. Observing/describing change over time. Exploring minibeasts – characteristics and habitats. Likes and dislikes of own environment. | |
| Expressive Arts & Design (Creative - includes music, role-play etc.) | Colour mixing; texture; use of different materials and techniques. Moving to music; exploring musical instruments; sing songs and rhymes. Small world play. Role-play House; Builders' Yard. Doctors' Surgery; Space station. | | Acting out stories; musical stories. Explore printing and patterns. Use of split pins; ways of joining materials; design and make dinosaurs and space ships. Post Office; Café; Dinosaur hut/museum. | | Colour mixing; exploring different shades; correct use of colour; observational drawing. Symmetrical patterns; printing with different objects. Bug Hut; Camping; Flower Shop; Garden Centre; Magic Potion Lab. | |



Curriculum Overview

Academic Year 2018-19

YEAR 1

| | Term 1 | Term 2 | Term 3 |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| ENGLISH | Stories all about me (1A) Superhero stories (1B) | Homes around the world (stories from other cultures) (2A) Homes from the past (2B) | Animals- birds (3A) Animals- traditional tales and farmyard animals (3B) |
| MATHS | Place value to 10 and then 20 Addition and subtraction Shape | Addition and subtraction. Measurement length and height, column and weight | Time Measurement Position and direction |
| SCIENCE | All about me- Senses (1A) Seasons (1B) | Everyday Materials (2A) Plants (2B) | Animal structures/ baby animals (3A) Animal habitats (3B) |
| ICT | Unit 1.1 We are treasure hunters-following instructions (1A) Unit 1.2 We are TV chefs (1B) | Unit 1.3-We are painters-paint and magic tools (2A) Unit 1.4- We are collectors – Google search engine. (2B) | Unit 1.5- We are story tellers-audio (1A) Unit 1.6- We are celebrating-word, PowerPoint, pdf (1B) |
| HISTORY | Super people- Famous people from the local area(1B) | Homes (2B) | Explorers (3A) |
| GEOGRAPHY | Where we live- the local area (1B) | Homes from around the world (2A) | Animals around the world (3B) |
| DT | Making structures-superheroes (1B) | Making structures-Building homes (2B) | Building animal structures-shoebboxes and clay animals. (3B) |
| ART Art Express | The 5 senses (art relating the science) (1A) | Traditional art- art from around the world (2A) | Animal art work (3A) |
| RE | Special places and places of worship (1B) | Religious stories (2A) | Religious festivals and celebrations (3B) |
| MUSIC | Listening to different sounds and instruments and knowing how they are played (1A) Music express- songs and sounds (1B) <i>Singing/playing instruments / listening & responding to music</i> | Songs and instruments from around the world (2A) Different types of music from the past (2B) <i>Singing/playing instruments / listening & responding to music</i> | Playing different instruments Listening to different sounds. <i>Singing/playing instruments / listening & responding to music</i> |
| PE GAMES | Dance and movement- animal movement and how we move to different music Yoga- balance and following a sequence/ routine Games- Ball skills and team games | Dances from different cultures and around the world (2A) Gym- balance and movement (2B) Games- Ball skills | Dance- movement Athletics: Running & throwing |
| PSHE | All about us- staying safe/ setting goals/ hygiene/keeping fit/ eating healthily/ being special. | Living in the wider world and respecting each other's beliefs and cultures (2B) | Relationships with other people and anti-bullying. |



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| Term 1 | | | Term 2 | | Term 3 | |
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| Hook | Fire engine visit | Windsor castle | Booker Air Field | | Pirate day | Zoo trip |
| ENGLISH | Fire stories Recounts Fire poetry Descriptions | Royal stories Recounts Letters Descriptions Fact files | Flight/journey stories Recounts Letters Descriptions Information writing | | Under the sea stories Recounts Descriptions Poems Information | Antarctica/ Australia animal stories Descriptions information |
| MATHS | Place value Addition subtraction | Place value Addition subtraction Money Multiplication Division | Place value Shape Fractions Time | Place value Measures Data handling | Place value Addition subtraction Multiplication Division Time | Place value Addition subtraction Multiplication Division Shape |
| SCIENCE | Materials- changing materials | Humans- Keeping Healthy | Materials- suitable materials | Plants | Animals that live under the sea Food chains | animals around the world Adaptation/ habitat |
| ICT | We are researchers – researching a topic. Creating PowerPoint presentation | | We are astronauts – programming on screen Animations | | We are photographers – Taking better photographs. | We are zoologists – collecting data about bugs. |
| Topic | Fire Fire! | Kings and Queens | Up Up and Away | | The deep blue sea | Around the world |
| HISTORY | Great Fire of London | Current Royal Family Famous Kings and Queens Royal homes (castles and palaces) | The History of flight Significant people and events | | Famous sea Voyages/ ships | |
| GEOGRAPHY | Local geography- England and London | | Mapping journeys Continents and countries | | Oceans and seas | Comparing hot and cold places |
| Art/DT | Vehicles- Fire Engines Colour mixing | Moving pictures Drawing Self portraits Royal portraits | Sculpture | | Collage weaving | Design and make an animal Drawing from observation |
| RE/PSHE | Staying safe Fire safety, Water safety, Internet safety, Road safety Eid, Diwali, harvest, | All about me- what makes me special? Special people/ clothes/ objects Remembrance day, Hannukkah, Christmas | Going for goals | | Rules- 10 commandments Looking after others/ animals etc | Why are some places special in religion? Special places around the world |
| MUSIC | Express programme | | | | | |
| PE | Gym- sequences travelling, balancing, twisting, turning | Gym- sequences using equipment | Dance | Ball skills- throwing and catching | Ball skills- hitting and kicking | Games |



Curriculum Overview

Academic Year 2018-19

YEAR 3

| Term 1 | | | Term 2 | | Term 3 | |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| | Topics | Journeys, Roald Dahl | Topic | The Earth and the Stone Age | Topic | Ancient Egypt |
| Trips/ Experiences | Roald Dahl Museum/ Great Missenden | | Stone age day | | Fresh water Theatre/ History off the page | |
| English | Texts: Zeraffa Giraffa, Lila and the secret of rain, Fantastic Mr Fox, George’s Marvellous Medicine Writing: descriptions, stories, diary writing, letters, poetry, newspaper article, recounts, non-chronological reports, persuasive writing- posters. | | Texts: Ug, Stone age boy, Pebble in my pocket, How to wash a woolly mammoth. Writing: descriptions, stories, diary writing, letters, acrostic poems, newspaper article, recounts, non-chronological reports, persuasive writing- posters. | | Texts: The Egyptian Cinderella, The Scarab’s secret. There’s a pharaoh in our bath. Writing: descriptions, stories, diary writing, poetry, newspaper article, recounts, non- chronological reports, play scripts, persuasive writing. | |
| Maths | White Rose Maths Hub Units | | | | | |
| Science | Light and shadows Animals including humans | | Rocks | | Plants Magnetism | |
| ICT | We are programmers We are bug fixers | | We are opinion pollsters We are presenters | | We are communicators We are Network engineers | |
| History | The Bronze age and the Iron Age | | The Stone Age | | Ancient Egypt | |
| Geography | A study of a region of the UK | | Volcanoes and Earthquakes | | The Geography of the UK | |
| Art | Water colour paintings | | Cave paintings Clay tablets | | Wall paintings Hieroglyphic collages | |
| DT | Sewing and weaving | | Stone age tools and weapons | | Egyptian Masks Mod rock Sarcophagus | |
| Music | Animal magic – exploring descriptive sounds. Play it again – exploring rhythmic patterns | | Dragon scales – exploring pentatonic scales (link to Chinese New Year) The class orchestra – exploring arrangements. (Half term of learning to play glockenspiel) | | Painting with sound – exploring sound colours. Salt, pepper, vinegar, mustard – exploring singing games. | |
| PE | Autumn 1 Dance - Respond to a range of contrasting pulses and different rhythms. Games - Basketball Autumn 2 Gymnastics - Find special ways of travelling Games - Isolated – Running, Jumping, Throwing and Catching, Outdoor and adventurous – orienteering | | Spring 1 Dance - Revisit contrasting movement qualities. Using the equipment safely. Games – Tennis/tag rugby Spring 2 Gymnastics - Find different ways to link pairs of actions. Games - Football/Rounders | | Summer 1 Dance - Include a dance with a partner/ composition. Games – Football/net games Summer 2 Gymnastics - Slow some actions down to change dynamic. Athletics – running, jumping and throwing. Outdoor and adventurous – orienteering (topic) | |
| PSHE | i)New beginnings ii)Getting on & falling out iii)Say No to Bullying Safety in the home | | iv)Going for goals v)Good to be me Dentist | | vi)Relationships vii) Changes Road safety | |
| MFL | Tout le monde | | | | | |



Curriculum Overview

Academic Year 2018-19

YEAR 4

| | Term 1 | Term 2 | Term 3 |
|-------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| ENGLISH | Character, Plot and Setting Explanation Speech Advertising Biography | Biography Stories, Character, Setting Advertising | Stories, character and setting Explanation Letter Advertising |
| MATHS | White Rose Maths Hub Units | | |
| Experience | Roman Museum - Verulamium | African Storytelling/ Anglo Saxon Day | Greatmoor Recycling Centre Chiltern Rangers |
| SCIENCE | Animals, including humans +2 lesson of our changing world Electricity | Sound – Good Vibrations States of Matter | Living things and their Habitats Human Impact +1 lesson of our changing world |
| ICT | We are software developers We are toy designers | We are musicians We are html developers | We are co-authors We are meteorologists |
| HISTORY | The Romans | The Romans/Anglo Saxons | The Anglo-Saxons |
| GEOGRAPHY | Mapping Europe | The mountain environment: formation, location, earthquakes & volcanos | Study region of Europe |
| DT | <i>Lighting It Up – Term 1b</i> Design a Christmas decoration | <i>Storybooks/Levers – 2b</i> Pop Up Book for African Story | <i>Containers – Term 3b</i> Anglo Saxon Purses or Plastic Bag Weaving |
| ART | <i>Collage and textiles – Term 1a</i> Roman Mosaics Roman Masks | <i>Painting – Term 2a</i> Colour, Picasso, Acrylics African Art | <i>Collage/Silk Painting: Term 3a</i> Georgia O'Keefe Drawing Techniques: Thumb nail sketch, cross hatching, light and shade |
| RE | Pilgrimage | Founders and Prophets | Natural world |
| MUSIC | Drumming/singing | Drumming/singing | Drumming/singing |
| PE | Swimming | Swimming | |
| GAMES | Gym - Travelling, jumping and balancing Netball | Dance - Creating steps to music. Dances from different cultures. Football Tag rugby | Dance – Change from one rhythm to another. Outdoor and adventurous – orienteering (topic) Athletics: Jumping/throwing |
| PSHE | Managing Conflict and the World of Work | Changing Relationships and Taking Responsibility for my own Safety | Rights, Responisibilities and the Law and Transition and Managing Change |



Curriculum Overview

Academic Year 2018-19

YEAR 5

| | Term 1 | Term 2 | Term 3 |
|-------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| ENGLISH | Recounts Significant Authors Poetic style Explanations Poetic style | Review Recount Newspaper article Advert Non-chronological report Setting/character description Narrative Persuasive argument Poetry | TBC Linked to Open Air Museum and Water Aid speaker |
| MATHS | National Curriculum Units – See LTP | | |
| SCIENCE | Everyday Materials Get Sorted Feel the Force | Circle of Life Reproduction of Plants and Animals Our Changing World | The Earth and Beyond Our Changing World Marvellous Mixtures All Change! |
| ICT | We are game developers We are cryptographers | We are artists We are web developers | We are bloggers We are architects |
| HISTORY | | Ancient Greece The Aztecs | |
| GEOGRAPHY | South America Amazon Rainforest | | Extreme Weather Eco issues |
| DT | | Ancient Greek pottery and Art | Moving Toys (Unit 5C) |
| ART | Interior Space Collage using natural materials | | Painting |
| RE | Symbolism Celebrations/Festivals | Places of Worship Holy Books | Founders/Prophets Rites of passage |
| MUSIC | The Orchestra Singing and Composing Composers | Singing and Composing Composers History of Music | Performing together Exploring musical processes |
| PE GAMES | Dance. Smugglers. Netball Gym Hockey | Gym Tag Rugby Dance Based on a story Football | Dance: Toys Athletics Athletics – throwing and running Cricket and Rounders |
| PSHE | i)New beginnings ii)Getting on & falling out iii)Say No to Bullying | iv)Going for goals v)Good to be me | vi)Relationships vii) Changes Puberty |



Curriculum Overview

Academic Year 2018-19

YEAR 6

| | Term 1 | Term 2 | Term 3 |
|-------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| ENGLISH | Horror stories Biography Diary entry (narrative) Informative leaflet/website Job application | Crime fiction Balanced argument | Revision May – SATs Week Historical setting Diary entry Letter |
| MATHS | National Curriculum Units – See LTP | | |
| SCIENCE | Light Animals, including humans | Evolution and inheritance Electricity | Living things and their habitats |
| ICT | Spreadsheets Website Design | Kodu Coding Film-making | Scratch: Animated Stories Using and Applying skills |
| HISTORY | Study of British history which goes beyond 1066 (Tudors/ WW2/Local History- Disraeli- Victorians?) The Tudors | Study of British history which goes beyond 1066 (Tudors/ WW2/Local History- Disraeli- Victorians?) Non European Society e.g. early Islamic, Mayan or Benin The Victorians | Non European Study World War II |
| GEOGRAPHY | Mapping North America, with examples of key economic activity, natural resources (Titanic Project) | | Earthquakes and Volcanoes in North America eg. Mt. St Helens volcano, San Francisco earthquake zone |
| DT | Shelters (Unit 6A) | Mazes (Unit 6B) | Motors (Unit 6C) |
| ART | Sculpture Collage and textiles | Digital media Drawing | Painting Printing |
| RE | Pilgrimage 2 Founders and prophets 2 | Belief in God 2 Ethics and Moral Issues | Festivals |
| MUSIC | Cyclic patterns Roundabout Drumming & singing | Journey into space Composition, songwriter Drumming & singing | Stars hide your fires Who knows? Drumming & singing |
| PE GAMES | Dance Games Netball Football | Dance Games Quicksticks Hockey Tennis | Dance for graduation Games Athletics Rounders/Football Rounders |
| PSHE | Managing conflict The world of work | Changing relationships taking responsibility for my own safety | Rights, responsibilities and the law Transition and managing change |