## Key concepts and questions

## How can a missing side be found?

Make use of known and related facts.
The perimeter of this shape is 36 cm .

## a

If the short side equals 4 cm , then so does its opposite side. In total, the short sides equal 8 cm , so subtract this from the perimeter. $36 \mathrm{~cm}-8 \mathrm{~cm}=28 \mathrm{~cm}$. The total of the two longer lengths is 28 cm .
$a=\frac{1}{2}$ of $28 \mathrm{~cm}=14 \mathrm{~cm}$.

## How can a missing angle be calculated?

Make use of known and related facts. The angles in a regular hexagon add up to 720
 In a regular shape, each angle is equal.
There are 6 angles in a hexagon, so $720^{\circ}$ is shared between $6.720^{\circ} \div 6=120^{\circ}$. So, each angle is $120^{\circ}$.

## Representations



Angles around a point always equal $360^{\circ}$.

Angles on a straight line always equal $180^{\circ}$.

We use letters to represent missing lengths and angles.

| Key Vocabulary |  |
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| Rectilinear Shape | A shape where each edge meets at 90 degrees |
| Length | How long each side of a shape is |
| Angles | Right angle $-90^{\circ}$ <br> Acute angle - less than $90^{\circ}$ <br> Obtuse angle - between 90 and $180^{\circ}$ <br> Reflex angle - between 180 and $360^{\circ}$ <br> Angles on a straight line $=180^{\circ}$ <br> Angles around a point $=360^{\circ}$ |
| Degrees | Unit of measure for angles |
| Deduce | To work something out from related facts |
| Related Facts | Being able to work something out from a fact that is related to <br> another, e.g. knowing the opposite sides in a rectangle are of <br> equal length. |



Opposite sides on a rectangle are equal, so $a=9 \mathrm{~cm}$ and $b=4 \mathrm{~cm}$


In a regular shape, each side is the same length and each angle is equal. If you know one side is 5 cm , you know each side is 5 cm , and if one angle is $108^{\circ}$ then each angle is $108^{\circ}$.

## Prior learning

- Measuring angles
- Right angles
- Properties of 2D shapes
- Regular and irregular shapes
- Using the inverse e.g. the inverse of + is - , the inverse of - is + , the inverse of $\div$ is $x$ and the inverse of $x$ is :

