

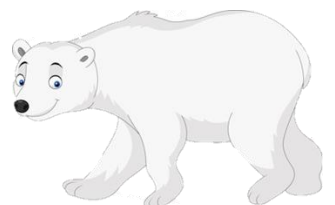
Reception Class

Autumn Term

November - December 2019



Bears



This half-term our topic is 'Bears'. There will also be a mini topic on 'Celebrations'. We will be covering the following:

### Communication, Language & Literacy

- Developing speaking and listening skills; listening to and joining in with familiar stories and rhymes; using non-fiction books.
- Read Write Inc Set 1 and Set 2 sounds; blending and segmenting; using phonics to write simple words and captions.
- Exploring and making rhyming words.
- Writing - a list for items for Kipper's Birthday party; describing the Gruffalo and our bears; Christmas cards and a letter to Father Christmas.
- Reading 'green' and 'red' words and topic-related words.

### Mathematics

- Number songs and rhymes to explore simple addition and subtraction.
- Naming and recognising numbers from 0-10; comparing quantities within a set.
- Adding 1 more and 1 less to a number and saying "how many now"; creating simple number stories.
- Exploring number bonds to 5.
- Height - taller and shorter; comparing and measuring the height of objects; measuring using bear rulers.
- Money - recognising coins; counting to 10p; shopping games.
- Problem solving including a 'Christmas Maths Day'.

### Understanding of the World

- Different types of bears and where they live; similarities and differences.
- Simple maps- following and giving directions for our 'Bear Hunt'.
- Festivals - Diwali; Bonfire Night; Birthdays; Weddings; Hanukah; Christmas; Christmas around the world.
- How and why people celebrate; different traditions - special food and clothes.
- Seasonal changes.
- I.C.T. - Introduction to the I.C.T. suite. Using simple programmes; developing mouse control; use of bee-bots to follow a route; using cameras.

### Personal, Social & Emotional Development

- Developing self-help skills and independence.
- Looking after each other and our school environment
- Finding out about how and why people celebrate.
- Talking about similarities and differences between ourselves and others.
- Sharing and helping others.

## Expressive Arts & Design

- Learning the Christmas play and songs.
- Painting and drawing using different tools and techniques; to firework music.
- Joining materials together.
- Exploring collage using different materials; making handprint and playdoh Gruffalos.
- Junk modelling using different materials; designing rockets.
- Acting out familiar stories and rhymes using masks, puppets and small world toys.
- Role play - Doctor's surgery; Cafe; Post Office.

## Physical Development

- Use of simple tools - pencils, scissors, rolling pins and cutters.
- Outdoor play using bikes & trikes; use of climbing apparatus; small bats and balls; bean bags; hoops.
- Gymnastics in the hall.
- Developing independence with dressing and self-help skills.

## WEEKLY TIMETABLE



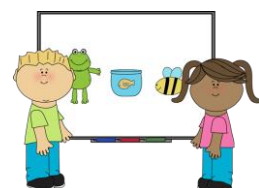
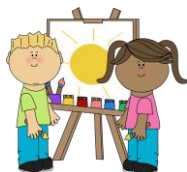
**All classes will have P.E. on a Monday.**

***\*REMEMBER TO BRING P.E. KITS TO SCHOOL\****

## I.C.T.



**Our 'Computer Captains' will start to visit the I.C.T. suite during the week.**



***'Stay and Play' will be starting on a Monday morning until 9.15 a.m.  
Letter to follow.***



## Helping at Home

### -Reading Books-



Please listen to your child read **EVERY** night and sign their Reading Journal.  
Books will be changed on **Mondays**, **Wednesdays**, and **Fridays**.

*\* Don't forget to practise using letter sounds and reading and writing 'green' and 'red' words with your child. \**

### -Maths Challenge-



A new challenge/activity is set each week for you to do at home with your child. Please sign the Reading Journal when completed.

*If at any time you have any queries, please do not hesitate to come and speak to us.*



**\*Please remember that school finishes at 3.00 p.m. and to collect your child on time\***