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**CASTLEFIELD SCHOOL –Nursery Lead Teacher**

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|  | **Essential** | **Desirable** |
| Qualifications & Training |
| * Qualified Teacher status
* Evidence of ongoing professional development and a commitment to further improvement of practice
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| Experience & Knowledge |
| * Recent experience of teaching in Early Years
* Able to demonstrate excellent knowledge and understanding of the Early Years Foundation Stage curriculum and practices
* Evidence of the development of the EYFS environment to support independent learning.
* An understanding of how to use assessment to inform planning to support every child’s development in the EYFS
* Set high expectations which motivate, inspire and challenge pupils
* Manage behaviour effectively to ensure quality learning takes place
* To model exemplary learning behaviours for children (and adults)
* A good understanding of phonics in supporting early reading and writing development
* Comprehensive knowledge and understanding of the legal framework and quality standards relating to Nursery provision
* Experience of working with parents to improve outcomes for children
* Experience of teaching in other Key Stages
* Active involvement in the development of school policies
* Understanding of managing a subject budget
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| **Improving Teaching, Learning & Children’s Outcomes** |
| * An excellent classroom practitioner, able to lead by example
* Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT
* Experience of analysing data and target setting to improve outcomes for children
* An understanding of how to support children with EAL and from vulnerable backgrounds
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| **Working with others** |
| * Be able to establish positive relationships parents/carers and stakeholders
* Have a commitment to working closely with parents/carers and the local community
* Able to work effectively as part of a team
* Be able to effectively deploy others to support children’s learning
* Experience of managing others
* Values the importance of and is committed to Safeguarding in Education
* Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner
* Experience of organising/delivering teacher or support staff training
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| **Other** |
| * Good knowledge of how to plan effectively
* High expectations and a commitment to raising standards of attainment
* Commitment to equal opportunities and equal value for children and colleagues
* Resilient, cheerful and positive
* Able to embrace and lead change
* Good organisational and personal management skills
* Able to work independently and proactively
* An ability to be proactive in identifying problems and providing solutions.
* Ability to be organised, methodical and able to work independently on own initiative without supervision while prioritising ongoing activities
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