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**CASTLEFIELD SCHOOL –Nursery Lead Teacher**

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|  | **Essential** | | **Desirable** |
| Qualifications & Training | | | |
| * Qualified Teacher status * Evidence of ongoing professional development and a commitment to further improvement of practice | **🗸** |  | |
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| Experience & Knowledge | | | |
| * Recent experience of teaching in Early Years * Able to demonstrate excellent knowledge and understanding of the Early Years Foundation Stage curriculum and practices * Evidence of the development of the EYFS environment to support independent learning. * An understanding of how to use assessment to inform planning to support every child’s development in the EYFS * Set high expectations which motivate, inspire and challenge pupils * Manage behaviour effectively to ensure quality learning takes place * To model exemplary learning behaviours for children (and adults) * A good understanding of phonics in supporting early reading and writing development * Comprehensive knowledge and understanding of the legal framework and quality standards relating to Nursery provision * Experience of working with parents to improve outcomes for children * Experience of teaching in other Key Stages * Active involvement in the development of school policies * Understanding of managing a subject budget | **🗸** |  | |
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| **Improving Teaching, Learning & Children’s Outcomes** | | | |
| * An excellent classroom practitioner, able to lead by example * Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT * Experience of analysing data and target setting to improve outcomes for children * An understanding of how to support children with EAL and from vulnerable backgrounds | **🗸** |  | |
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| **Working with others** | | | |
| * Be able to establish positive relationships parents/carers and stakeholders * Have a commitment to working closely with parents/carers and the local community * Able to work effectively as part of a team * Be able to effectively deploy others to support children’s learning * Experience of managing others * Values the importance of and is committed to Safeguarding in Education * Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner * Experience of organising/delivering teacher or support staff training | **🗸** |  | |
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| **Other** | | |
| * Good knowledge of how to plan effectively * High expectations and a commitment to raising standards of attainment * Commitment to equal opportunities and equal value for children and colleagues * Resilient, cheerful and positive * Able to embrace and lead change * Good organisational and personal management skills * Able to work independently and proactively * An ability to be proactive in identifying problems and providing solutions. * Ability to be organised, methodical and able to work independently on own initiative without supervision while prioritising ongoing activities | **🗸** |  |