

Welcome to
Castlefield School
Nursery



The Nursery forms part of the Early Years Department at Castlefield School. It is based in a new purpose-built building on the school site.



Session Times

Morning - 8:45 a.m. to 11:45 a.m.
Afternoon - 12:15 p.m. to 3:15 p.m.

Your child will attend either the morning session or the afternoon session. The same activities and learning experiences are provided for both sessions each day.

The Daily Session



The session starts with the children coming into a range of 'settling-in' activities which they can choose from. Parents/carers can stay to help to settle their child and talk to the Key Worker if needed.

Following a short whole group activity, the children will work within their Key Worker groups on a variety of activities to support their learning and development, including:-

- ❖ Turn taking.
- ❖ Speaking and listening activities.
- ❖ Singing songs and rhymes.
- ❖ Listening to and joining in with stories.
- ❖ Maths activities such as counting, matching and sorting and exploring shapes.
- ❖ Phase 1 phonics.
- ❖ Mark-making/early writing.
- ❖ Topic-based activities.



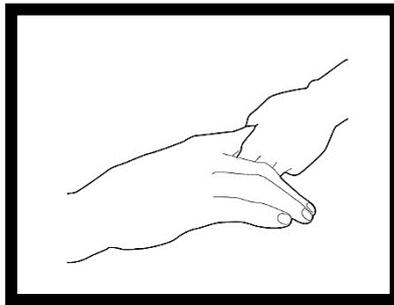
Children will have access to a healthy snack and drink during the session

Children will be taught in their Key Worker groups and will then spend much of the session engaged in child-initiated, free-flow learning, across the indoor and outdoor environments.

Key Worker Groups



'A Key Worker has special responsibilities for working with a small number of children, giving them the reassurance to feel safe and cared for and building relationships with their parents.'



- ❖ The children are organised into Key Worker groups.
- ❖ Every child will have a named Key Worker.
- ❖ Each child will have a second key person who is a familiar and trusted person who knows the child well for when the main Key Worker is not present

The Key Worker:

- ❖ Is responsible for a group of children.
- ❖ Builds a strong relationship with each child and their parents/carers.
- ❖ Helps each child to settle, provides security, and helps them to feel confident.
- ❖ Supports each child with their welfare, development and learning.
- ❖ Observes the child's play, following their interests and plans for future opportunities.
- ❖ Is responsible for keeping each child's 'Learning Journal' up to date.



How to help your child before starting Nursery



- ❖ Practise going to the toilet on their own and washing their hands properly.
- ❖ Practise putting on his/her jumper and coat.
- ❖ Help them to recognise their name.
- ❖ Sing songs and nursery rhymes.
- ❖ Read stories and books.
- ❖ Draw and paint pictures together.
- ❖ Look for numbers in the environment - on houses, buses, road signs etc.
- ❖ Count things that they can see in the home; when out and about.
- ❖ Talk about colours and shapes in the home.
- ❖ Play with puzzles and board games.
- ❖ Let your child help you with cooking.



What will your child be learning?



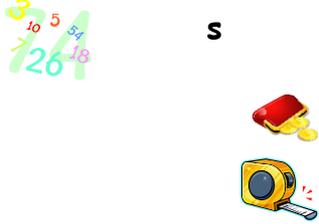
Your child will be learning through the Early Years Foundation Stage.

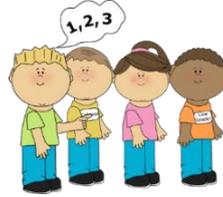
There are 3 Prime areas and 4 Specific areas of learning.

Prime Areas:

Communication & Language 	Physical Development 	Personal, Social & Emotional Development 
<ul style="list-style-type: none"> ❖ Listening and Attention ❖ Understanding ❖ Speaking 	<ul style="list-style-type: none"> ❖ Moving and Handling ❖ Health and self-care 	<ul style="list-style-type: none"> ❖ Self-confidence and Self-awareness ❖ Managing Feelings and Behaviour ❖ Making Relationships

Specific Areas:

Literacy 	Mathematics 	Understanding of the World 	Expressive Arts & Design 
<ul style="list-style-type: none"> ❖ Reading ❖ Writing 	<ul style="list-style-type: none"> ❖ Numbers ❖ Shape Space and Measures 	<ul style="list-style-type: none"> ❖ People and Communities ❖ The World ❖ Technology 	<ul style="list-style-type: none"> ❖ Exploring and Using Media and Materials ❖ Being Imaginative



Nursery Uniform



School sweatshirts and sun hats are available from the School office.

- ❖ White shirt/blouse
- ❖ Black or grey trousers/skirt; Light blue dress
- ❖ Royal blue sweatshirt
- ❖ Black school shoes - NO trainers

What will my child need to bring?

Please name all your child's belongings



We go outside **EVERY DAY**. Please provide your child with suitable clothing:

Hot and sunny 	Wet and rainy 	Cold and wintery 
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sun hat



water bottle

Come to Nursery
with sun cream on



waterproof coat



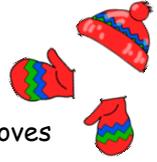
wellington boots



warm coat



warm hat and gloves





Our Aims



- ❖ To provide a stimulating and welcoming environment in which both children and parents/carers feel safe and secure.
- ❖ To develop a partnership with parents/carers, enabling children to learn at home and at nursery.
- ❖ To provide a learning environment which encourages children to explore, talk and listen.
- ❖ To enable all children to develop essential skills and appropriate attitudes through co-operative play.
- ❖ To meet each child's interests and needs to support their development.
- ❖ To develop as creative and confident learners.
- ❖ To encourage children to think for themselves.
- ❖ To promote respect for others, and their environment.
- ❖ To provide equal access for all children to the Early Years Curriculum.
- ❖ To have fun and develop a love of learning.

