

**CASTLEFIELD SCHOOL – Class Teacher (EYFS)**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualifications & Training  |
| * Qualified Teacher status
* Training in teaching RWI phonics
* Evidence of ongoing professional development and a commitment to further improvement of practice
 | **🗸** |  |
|  | **🗸** |
| Experience & Knowledge |
| * Recent experience of teaching in Early Years
* Able to demonstrate excellent knowledge and understanding of the Early Years Foundation Stage curriculum and practices
* Evidence of the development of the EYFS environment to support independent learning.
* An understanding of how to use assessment to inform planning to support every child’s development in the EYFS
* Set high expectations which motivate, inspire and challenge pupils
* Manage behaviour effectively to ensure quality learning takes place
* To model exemplary learning behaviours for children
* A good understanding of phonics in supporting early reading and writing development
* Experience of the EYFS profile and supporting transition to Year 1
* Experience of teaching across the whole Primary range
* Experience of co-ordinating a subject
* Active involvement in the development of school policies
* Understanding of managing a subject budget
* Experience of teaching RWI phonics
 | **🗸** |  |
|  | **🗸** |
| **Improving Teaching, Learning & Children’s Outcomes** |
| * An excellent classroom practitioner, able to lead by example
* Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT
* Experience of analysing data and target setting to improve outcomes for children
* An understanding of how to support children with EAL
 | **🗸** |  |
|  | **🗸** |
| **Working with others** |
| * Be able to establish positive relationships parents/carers and stakeholders
* Have a commitment to working closely with parents/carers and the local community
* Able to work effectively as part of a team
* Be able to effectively deploy LSAs to support children’s learning
* Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner
* Experience of organising/delivering teacher or support staff training
 | **🗸** |  |
|  | **🗸** |
| **Other** |
| * Good knowledge of how to plan effectively
* High expectations and a commitment to raising standards of attainment
* Commitment to equal opportunities and equal value for children and colleagues
* Resilient, cheerful and positive
* Able to embrace change
* Good organisational and personal management skills
* Commitment to safeguarding procedures
* Able to work independently and proactively
 | **🗸** |  |