

Reception Class Spring Term

January-February
2019



Bears

This half-term our topic is 'Bears'. We will be covering the following:

Communication, Language & Literacy:

- Speaking and listening skills; answering and asking questions; following and giving directions.
- Set 2/3 RWI letter sounds; oral blending and segmenting; using phonics to write simple words and captions.
- Writing sentences; writing instructions to make porridge; writing and following instructions for our bear hunt.
- Listening to and joining in with familiar stories and rhymes; following instructions to make porridge; retelling and sequencing stories.
- Reading red words and familiar words; using phonics to read simple words and captions; shared/guided reading.

Mathematics:

- Number rhymes.
- Recognising, ordering and writing numbers from 0-10 and 11-20; ordinal numbers.
- Ordinal numbers 1st to 10th.
- Positional language; directional language following and giving directions.
- Exploring addition as combination of 2 sets.
- Capacity - exploring full/empty; comparing vessels.
- Exploring weight of objects - heavier and lighter.
- Using non-standard units to measure capacity, weight and length of objects.

Understanding of the World:

- Different types of bears and where they live; similarities and differences.
- Looking after pets.
- Simple maps.
- Festivals - Chinese New Year - The Year of the Pig.
- Seasonal changes.
- I.C.T. - Developing mouse control; using simple tools; programming bee-bots to follow a route; use of easi-speaks and talking tins; using cameras.

Personal, Social & Emotional Development:

- Developing self-help skills and independence.
- Looking after each other and our school environment.
- Care of the environment; care of pets.
- Sharing and helping others.

Expressive Arts & Design:

- Songs and rhymes.
- Painting and drawing; model making; exploring ways of joining materials together.
- Making models using Playdoh and clay.
- Exploring texture and collage using different materials.
- Designing and making a chair for Baby Bear.
- Acting out familiar stories - in the role play areas; small world; puppets.
- Role play - The Post Office; A Bear 'Look Out'; Chinese take away.

Physical Development:

- Use of simple tools - pencils, scissors, rolling pins and cutters; split pins.
- Outdoor play using bikes & trikes; use of climbing apparatus; small bats and balls; bean bags; hoops.
- Developing independence with dressing and self-help skills.

WEEKLY TIMETABLE

-P.E.-



All classes will have P.E. on a Monday.

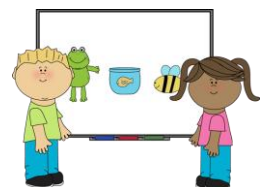
-I.C.T.-



The children will start to visit the I.C.T suite during the week.



Don't forget to join us for our 'Stay and Play' sessions
Friday mornings until 9.15 a.m.





Helping at Home



-Reading Books-



Please listen to your child read **EVERY** night and sign their Reading Journal.
Books will be changed on Mondays, Wednesdays and Fridays.

Don't forget to practise the letter sounds and red words with your child.

-Maths Challenge-



A new challenge/activity is set each week for you to do at home with your child.
Please sign the Reading Journal when completed.

If at any time you have any queries, please do not hesitate to come and speak to us.



Please remember that school finishes at 3.00 p.m. and to collect your child on time