

Castlefield School Nursery 2021-2022

| Castlefield School | Nursery 2021-2022 | | | | | | | |
|--|--|--|---|--|--|---|--|--|
| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B | | |
| Theme | Me and my family | Colours | Let's get growing! | Down on the Farm | People Who Help Us | We're Going on a Bear Hunt | | |
| Experiences | Settling in and exploring | Light box & Shadow Theatre (Christmas Party) | Planting seeds | Farm visit Hatching Chicks | Visit from a Police Officer | Teddy Bear Picnic | | |
| Personal, social and emotional development | Selecting and using a range of activities, with help if needed Becoming more outgoing and developing a sense of security and trust. | Show more confidence in new situations and with unfamiliar people. Developing a sense of community and responsibility | Play imaginatively with one or more child and begin to resolve own problems and conflicts. | Remember and follow rules and know why they are important. | Talk about own feelings and begin to understand how to manage negative emotions | Begin to understand how others may be feeling eg peers and characters in books. | | |
| Communication and language | Developing attention skills. Shifting attention to new activity or conversation Listen to longer stories and remember what happens | Understanding and using questions and following instructions | Singing a wide range of songs and know some rhymes | Use longer sentences, pronouncing multisyllabic words clearly and using a variety of tenses | Talk about own point of view and debate ideas with peers and adults | Using talk to organise ourselves and our play Have extended conversations | | |
| Physical development | Develop large motor movements , balancing, riding, ball skills, waving streamers and ribbons | Skip. Hop and stand on one keg for musical games, yoga etc Begin to be independent in self care | Begin to go up and down stairs and climbing equipment. Making healthy choices about food and drink | Take part in some group or team games, remember sequences of actions/dances | Make decisions about the best way to move for a task Collaborate with others on large scale physical tasks | Refining fine motor skills using scissors, pens, pencils carefully and with confidence | | |
| Literacy | Key Texts: 'Home', 'The Family Book', 'Super Duper You', 'The Enormous Turnip'. Understanding 5 key concepts of print | Key Texts: 'The Colour Thief', 'Red', 'Brown Bear, Brown Bear', 'Mixed' 'Little Red Riding Hood' Understanding 5 key concepts of print | Key Texts: 'Planting a Rainbow', 'Little Seeds', 'Errols Garden', 'Oliver's Vegetables', 'Jack and the Beanstalk' Developing phonological awareness, (rhymes, syllables and sounds) | Key Texts: 'The Farmyard Jamboree', 'Millie's Chickens', 'Farmyard Hullaballoo', 'The Pig in the Pond', 'The three little Pigs' Longer story conversations | Key Texts: 'Emergency', 'Firefighter', 'Doctor', 'PC Polly', 'The Gingerbread Man' Use knowledge of print in own mark making. | Key Texts: 'The Bear who Stared', 'The Everywhere Bear', 'We're going on a Bear Hunt', 'My Friend Bear', 'Goldilocks and the Three Bears'. Write own name and some letters accurately | | |
| Mathematics | Talk about and identify patterns around them Understand position through words alone. Talk about and explore 2D Shapes. Subitise up to 3 | Recite up to 5 and accurately count 5 objects Show 'fingers up to 5 Talk about and explore 3D shapes | Link numerals and amounts to 5, showing awareness of cardinal principle. Extend and create ABAB patterns Select and use shapes appropriately. | Compare quantities using mathematical language Make comparisons relation to shape, size and capacity. Begin to talk about routes | Experiment with own symbols, marks and numerals. Sequencing real or fictional events Combine shapes to make new ones | Correcting an error in a pattern Solve real world mathematical problems with numbers to 5 | | |
| Understanding the world | Making sense of own life story and life story of our families | Exploring natural materials with all the senses and talking about what they can see Exploring how things work | Planting and growing seeds, exploring lifecycles and understanding the need to respect living things | Explore and talk about forces and materials | Show interest in different occupations Continue to develop positive attitude towards differences. | Know that there are different countries and talk about the differences from photos or experience. | | |
| Expressive Arts and Design | Taking part in simple pretend play Explore different materials and how to use them. | Begin to develop complex and imaginative small words Explore colour and colour mixing Listen with increased attention to sounds | Create closed shapes and continuous lines, using shapes to represent objects. Remember and sing entire songs | Develop own ideas and choose which materials to use to express them Respond to music they have seen and heard sharing thoughts and feelings | Show different emotions in drawings Make up and sing songs matching pitch | Draw with increasing detail, representing ideas such as movement or noise. Play instruments with control expressing feelings and ideas | | |



Castlefield School Reception 2021-2022

| Castlefield School | Reception 2021-2022 | | | | | | |
|--|---|---|--|---|---|--|--|
| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B | |
| Theme | Amazing me! | Journey to space | Who can help me? | Feathers and fur | Magnificent Minibeasts | Once upon a time | |
| Experiences | Settling in | Space Day Diwali Day Church visit | Fire engine visit Nurse/Dentist visit Chinese new year | Hatching Ducks in school | Butterfly life cycles Mini beast hunts | Fairy tale show Trip to Bucks Goat Centre | |
| Personal, social and emotional development | Understanding and following class rules. | | Helping each other. Thinking about the perspective of others Developing confidence and independence, Work and play cooperatively, taking turns. Metacognition | | Developing resilience and perseverance Care for the environment. Following complex instructions. Coping with change. Transition to Year 1. Managing own needs. | | |
| Communication and language | Developing speaking & listening skills; vocabulary; confidence speaking to others. Hold conversations with back-and-forth exchanges. Learn rhymes, poems and songs. | | Developing descriptive language. Retelling simple events and stories. Making comments, asking and answering questions; following and giving directions. Discussing selected non-fiction. | | Listening and responding to stories Express ideas and feelings using full sentences and making use of conjunctions Using past, present and future tenses | | |
| Physical development | Developing fine and Health, wellbeing and | - | | nd gross motor skills nd personal hygiene | | nd gross motor skills and personal hygiene | |
| | Spatial awareness. S coordination and ag effectively. Develop | gility. Hold pencil | Object control | of small tools I and ball skills tal movement skills | Obstacles, small and large apparatus Knowledge and understanding of their health and wellbeing. | | |
| Literacy | | | RWI daily phor | nics and writing | | | |
| | We are all different! Elmer Blue Penguin Handa's surprise Ruby's worry Understanding and retelling stories. Link sounds to letters, blending Developing letter formation | Whatever next Astro girl Aliens love underpants Day monkey, night monkey Understanding and using new vocabulary Emergent writing: names and simple words | My daddy is a nurse Flashing fire engines After the storm Reading and writing simple words Identifying and writing 'red' words | Dear Zoo The perfect pet Augustus and his smile Leopard's drum Reading and writing simple phrases and sentences. Writing 'red' words | The very hungry caterpillar The very busy spider What the ladybird heard Developing independent writing skills Using capital letters and full stops | Little red riding hood The three little pigs The billy goats gruff Writing simple sentences; re-read to check and can be read by others Read aloud | |
| Mathematics | Numbers to 5 Subitising Sorting Comparing groups within 5 Change within 5 Time, Number bonds within 5 | | Number to 10 Comparing numbers within 10 Addition to 10 Number bonds to 10 including doubles Shape and space | | Exploring patterns Counting on and counting back Numbers to 20 Numerical patterns Measure | | |
| Understanding the world | Texts: Harry and the dinosaurs go to school, From head to toe, Leaf man Ourselves- exploring the senses and parts of the body Heritage and our families Simple maps Seasons: Autumn | Texts: Neil Armstrong, Man on the moon, The Nativity story Space – planets, rockets and aliens. Different beliefs and celebrations: Diwali, Advent and Christmas Day and night Seasons: Winter | Texts: Mog and the Vee Eee Tee. Dear Greenpeace, The jolly postman Different beliefs and celebrations: Chinese new year and Easter Simple maps Local area and environment Exploring man made materials | Texts: The ugly ducking, Owl babies, The odd egg Baby animals Exploring natural materials Seasons: Spring | Texts: Tadpole's promise, Minibeast, Stickman, Maisy's birthday Exploring and labelling mini beasts, features and habitats Life cycles Celebrations: Birthdays and family | Texts: Jack and the beanstalk, The enormous turnip, No dinner!, Oliver's fruit salad Explore the natural world, growth- Planting beans Labelling plants Observing and describing changes over time Seasons: Summer | |
| | | L' | | <u> </u> | Artists, LS Lowry | | |
| Expressive Arts and Design | Printing handprints, footprints and more | eating with materials, St Making rockets, spaceships and aliens | Making vehicles and buildings | l worlds, Songs and expl Making observations and drawing animals | Making insects with moving parts | Designing gardens and playgrounds | |
| | Role play: Home corners around the world | Role play: Space station | Role play: Post office | Role play: Pet hospital | Role play: Minibeast Investigation area | Role play: Garden centre | |



Castlefield School Year 1

| tiefield school | Year 1 | | | | | | | | |
|---|---|--|--|--|---|--|--|--|--|
| 1 | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B | | | |
| Theme | Marvellous me | Magical monsters | Superheroes! | Who lives in this house? | Feet, paws and claws | Plant Power | | | |
| Experiences (Include smaller experiences) | Senses Day Local area walk | Gruffalo trail Wendover woods | Superhero Day Superhero workshop (Dan tastic Education) | Hansel and Gretel Theatre show | Hounslow Urban Farm | National trust Cliveden | | | |
| English Stories from other cultures Fairytales/ twisted tales | Dandylion The crocodile who didn't like water Caterpillar dreams The Gingerbread Man The Runaway Chapatti Funny bones Silly Billy Writing to Entertain- Descriptions Retell | The Gruffalo The Gruffalo's child Beegu Trip Trap trouble Where the Wild things are The Great Monster Hunt The Lonely Beast Bedtime for monsters Writing to Entertain- Descriptions Recount | Super worm Aliens in Underpants save the world Supertato Super Red Riding Hood 10 little superheros My Mum is a superhero Writing to Entertain- Descriptions Retell | A squash and a Squeeze The three little pigs (R) The true story of the three little pigs Hansel and Gretel The Caveman next door One Snowy night The Toucan Brothers Writing to Entertain- Descriptions Recount | Lazy Ozzie The tiger who came to tea Ah Spider Farmer duck The Prickly Hedgehog Rainbow bird Writing to Entertain- Descriptions Retell Writing to inform- facts | Pattans pumpkin Beautiful Bananas 10 things I can do to help my world The last wolf Granpa's Garden Mr Percy's magic greenshoue Writing to Entertain- Descriptions Retell Writing to inform- instructions | | | |
| Maths | Place value to 10 Addition and subtraction within 10 | Place value to 20 Addition and subtraction within 20 2D and 3D shapes | Place value to 50 Addition and subtractions Length and height Weight and volume | Multiplication Division Fractions | Place Value to 100 Fractions | Position and direction Money Time | | | |
| Science | Our body and our senses | Daily weather | Seasonal changes | Everyday materials | Naming and classifying animals | Plants | | | |
| History and Geography | | cal area f the school | May Seacole | Guy Fawkes and the gunpowder plot | Continents and Oceans | Weather patterns in the UK | | | |
| Art and DT | Self portraits in the style of Lichtenstein | Sculptures in the style of Andy Goldsworthy | Landscape pictures in the style of Seurat | Design and make a product for the home | Moving pictures using levers | Simple snacks | | | |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me | | | |
| RE | The Bible an | and sacred texts nd the Torah and Epiphany | Important places Churches and Synagogues Passover | | Important Jesus and Bar Mit | d Moses | | | |
| Computing (Specify units) | 1.1: Getting started | 1.2: Bee-Bots | 1.3: Algorithms unplugged | 1.4 Digital imagery | 1.5 Introduction to data | 1.6 Rocket to the Moon | | | |
| Music (Specify units) | Kapow units All About Me | Kapow units Traditional Stories | Kapow units Superheroes | Kapow units Fairy tales | Kapow units Animals | Kapow units Space | | | |
| PE (Moveable, | Gymnastics | Dance | Fundamentals | Games | Ball skills | Striking and fielding | | | |
| line 1 is teacher taught, line 2 is coach) | Ball skills | Invasion games | Sending and receiving | Net and wall | Team building | Athletics | | | |



Castlefield School Year 2 2020-2021

| Castlefield School | | | | | | | | |
|---|---|---|---|--|--|---|--|--|
| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B | | |
| Theme | Up, Up and Away! | Up, Up and Away! | The Deep Blue Sea | Castles, Dragons and Knights | How Does your Garden Grow? | Animal Magic | | |
| Experiences | Visitor from Heathrow/ Virtual pilot visit/ virtual tour of Booker Airfield? | The Shuttleworth Collection// in house flight day? | Pirate Day/ Dan tastic Education? Under the sea virtual visit (VR headsets | History off the page- Fairytale Castle Windsor Castle? | Gardening day in school Vegetable tasting | Whipsnade Penguin egg experiement? | | |
| English Stories from other cultures Fairytales/ twisted tales | Up in the sky (ebook) Alone in the woods Lost on the beach Up in the sky The Flying Machine (ebook)/The Wright Brothers By air | Blast off Flying High (ebook) How to Catch a Star The Way Back Home Space Poems (ebook) Twas the night before Christmas | Pirate Poems (ebook) The pirate Cruncher Don't Eat the Teacher The Rainbow Fish The Snail and The Whale Whale's Canoe | George and the Dragon Living in a castle/ Motte and Bailey (Powerpoints) The Paperbag Princess The Queen's Knickers The Frog Prince | Sam Plants and Sunflower The Great Big Enormous turnip Trust me Jack's Beanstalk Stinks Oliver's vegetables Eddies garden The seeds of friendship | Little penguin learns to swim Lost and found Henry's Holiday Tortoise's Dream The ugly five The lion inside | | |
| Maths | Number and Place value Addition and Subtraction | Money Multiplication and division | Multiplication and division Fractions | Properties of Shape Length and Height Weight, Volume and Temperature | Time Problem solving and efficient methods | Problem solving and efficient methods Statistics Position and Direction | | |
| Science | Everyday materials | Everyday materials | Habitats (Sea) | Animals including Humans | Plants | Habitats (comparing UK and Non European) | | |
| History and Geography | Local History (History of Booker Airfield) | Achievements, legacies and follies (Amelia Earhart) | UK countries, capitals and seas | Significant individuals and their achievements (Queen Elizabeth I) | Human and Physical Geography: Hot and cold areas of the world | Place Knowledge: Compare High Wycombe and Cape Town | | |
| Art and DT | School | Making flying vehicles | Henri Rousseau landscapes | Picnic foods | Ruth Moilliet Sculptures | Andy Warhol portraits/self portatraits | | |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me | | |
| RE | Chris Bible (Bil Bud | and sacred texts stianity ble stories) Idhism pitaka | Important places Christianity Different churches Buddhism Temples | Chris Easter and Budo | pecial occasions tianity Holy week dhism akha | Important people Christianity Jesus, vicar, priest Buddhism Buddha | | |
| Computing | 2.1: What is a computer? | 2.2 Word Processing | 2.3 Scratch Jr | 2.4 Algorithms and debugging | 2.5 International Space Station | 2.6 Stop Motion | | |
| Music | Kapow units Musical Me | Kapow units Space | Kapow units By The Sea | Kapow units On This Island | Kapow units Myths and Legends | Kapow units Animals | | |
| PE | Balls Skills | Invasion Games | Sending and receiving | Net and Wall Yoga | Team Building | Athletics | | |
| | Fitness | Dance | Gymnastics | | Fundamentals | Striking and Fieldling | | |



Castlefield School Year 3 2021-2022

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| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B |
| Theme | Ston | e Age | Ancient Egyptians | | Roald | l Dahl |
| Experience s | Stone Age Day | Chiltern Open Air Museum | Ancient Egyptian Day | Ashmolean Museum | Roald Dahl Museum Local area walk Visit an Iron Age hill fort | Local area walk (Geography) |
| English | Stone Age boy (W) How to wash a woolly mammoth (W) Sabretooth Sandwich (R) Deer Greenpeace (R) Esio Trot (R) Writing to entertain - retell story, recount, setting/character descriptions, diary entries, Writing to inform - instructions, non- chronological report, adverts | UG – the boy genius (W) Amazing Grace (R) Bill's new frock (R) The Emperor's new clothes (R) Writing to inform- newspaper report on Skara Brae, formal letters, non- chronological report, letters Writing to entertain - diary entries, Stone Age story, poems | Egyptian Cinderella (W) Traditional story of Cinderella (W) The story of Tutankhamun (W) The owl who was afraid of the dark (R) Writing to entertain – character/setting descriptions, Rhadopis/Howard Carter – diary entries Writing to inform – newspaper report, biography of Tutankhamun, recount of Egyptian day, | How to be a Pyramid builder (W) George's marvellous Medicine (R) Writing to entertain – setting descriptions Ramses tomb, writing an Egyptian story, diary entry – pyramid builder Writing to inform –non chronological report on Ancient Egypt, | Fantastic Mr Fox (W) How to train your dragon (R) Revolting Rhymes (W) Writing to entertain – character descriptions, Writing to inform – recount of Roald Dahl Museum, debate, adverts, leaflet, poetry, | Fantastic Mr Fox (W) The Twits (W) Grandpa Chatterji (R) Writing to entertain – Badger's diary, characters description, Writing to inform – Roald Dahl biographies, letters, instructions, newspaper report |
| Maths | Place value Addition and subtraction | Addition and subtraction Multiplication and Division | Multiplication and Division Money Statistics | Fractions Length | Fractions Time Angles and shape | Mass Capacity |
| Science | Nutrition, skeletons and muscles | Light | Forces and magnets | Rocks | Plants | Plants |
| History and Geography | The Stone Age | UK countries and cities; geographical regions and their characteristics over time. | The Ancient Egyptians | Volcanoes and earthquakes | Bronze Age Iron Age Iron Age Hill fort | Compare UK and Great Missenden |
| Art and DT | Henry Moore (Sculpture) | DT - Frames (gluing and cutting) | Van Gogh (Self-portraits and portraits) | DT – Bird feeder | J.W.M Turner (Landscape pictures) | DT - Sandwiches |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |
| RE | Christianit | nt places y and Islam The Mosque and Hajj | | and sacred texts and The Bible | Mohammed PBUH, the F All saints Day, | nt people church leaders and Pope Eid Al-Fitr and adan |
| Computing | 3.1: Email | 3.2: Inside a computer | 3.3: Top trumps | 3.4 Digital Literacy | 3.5 Scratch | 3.6 Networks |
| Music | Around the world | Mountains | Egyptians | Chinese new year | Ballads | Jazz |
| PE | Gymnastics | Dance | Yoga | Dodgeball | Fitness | Rounders |



Castlefield School Year 4 2021-2022

| stlefield school | Year 4 2021-2022 | | | | | | | |
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| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B | | |
| Theme | Romans | Wycombe v Rome | Anglo-Saxons | African Stories | Mountains | Fragile Earth | | |
| Experiences | Verulamium museum | Create Roman exhibition in school | Anglo-Saxon day. Beowulf - drama | African story telling (visitor) | Chiltern rangers | Greatmore recycling | | |
| English | Writing to entertain: Magic box (W poetry – descriptive and figurative language) Dum spiro (W narrative recount – describe setting) Writing to inform: Picasso (biography) Roman soldier (Formal letter of application) Mosaic (Explanation text) Dragons at Crumbling Castle (R) St George and the Dragon Tortoise and the Hare Tortoises - NF | Writing to inform: Rome V HW comparison (Explanation text) Rome (information text – create fact file) (Formal and informal letters) Rome trip Writing to entertain: <i>Romulus and Remus</i> <i>Trip to Rome.</i> Performance Poetry (performing) <i>Charlotte's Web (R)</i> <i>The Three Little Wolves</i> <i>and the Big Bad Pig (R)</i> <i>Spiders - NF</i> <i>Fair poetry</i> | Writing to entertain: <i>Beowulf</i> (3 rd person narrative, character and atmosphere); Invaders (1 st person narrative recount). Kennings (poetry link to metaphor) Writing to inform: King Alfred (info text – The last Saxon King) <i>Beowulf (R)</i> <i>The Stinky Cheese</i> <i>Man (R)</i> <i>Anglo-Saxons - NF</i> | Writing to entertain: The Sound Collector (poem descriptive writing, rhyme and rhythm). Anansi Stories (W) – story-telling techniques (narrative recount in the style of an author). Writing to inform: Mandela - Long Walk to Freedom (W) (biography – Nelson Mandela) Butterfly Lion (R) Africa – NF Performance poetry | Writing to inform: how mountains form (explanation text focus on use of diagrams) Climate zones (information text) Writing to entertain: Vesuvius (Recount – diary entry) Wonder (R) Explorers – NF Revolting rhymes (R) Weather poetry | Thank you letter (formal letter) Formal letter) Formal letter to council (persuasive argument in formal letter) Speech – link to speeches of Greta Thunberg (persuasive argument). Climate Change - W One Plastic Bag (W) The Bad Beginning: A Series of Unfortunate Events, Vol. 1 (R) | | |
| Maths | Place value (PM 1&2) Addition/subtraction (PM 3) | Measure – Perimeter (PM 4) Multiplication/division (PM 5&6) | Measure – Area (PM 7) Fractions (PM 8&9) Decimals (PM 10) | Decimals (PM 11) Money (PM12) Time (PM 13) | Statistics (PM 14) Geometry – shape and angle (PM 15 | Geometry – position and direction (PM 16) | | |
| Science | Digestive system and teeth | Electricity | States of matter | Sound | Living things and their habitats. Predators and Prey – classification | Our changing world – human impact. | | |
| History and Geography | Romans | Compare UK and Italy | Anglo-Saxons | Mapping Europe | The mountain environment | Study region of Europe - Scandinavia | | |
| Art and DT | Picasso | Cooking - Pizza. | Monet | Pencil case/purse | Henry Moore | Coolbox | | |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me | | |
| RE | Important People | Diwali | Important Places | Lent | Sacred texts and things | | | |
| Computing | Computer safety and collaborative working | How the Internet works | Website design | HTML | Investigating weather | Computational thinking | | |
| Music | Body and tuned percussion | Adapting and transposing motifs | Rock and Roll | Haiku, music and performance | Samba and carnival sounds and instruments | Blues | | |
| PE | Swimming Tag rugby Netball (non- swimmers) | Swimming Gymnastics Fitness (Non-swimmers) | Swimming Dance Netball (non- swimmers) | Swimming Tennis Fitness (Non- swimmers) | Outdoor adventurous activities Cricket | Football Cricket | | |
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Castlefield School Year 5 2020-2021

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| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B | |
| Theme | Mystical, Magical Mayhem! | Revolution! | Space Invaders! | The Big Brain Theory! | Holá Mexico! | Monkeying Around! | |
| Experiences | Viking Day (HOTP) | Hughenden – Victorians | Planetarium | Scientist for a day | Ancient Mayan Day | Living Rainforest | |
| | Potions Day | Victorian School Day | Alien landings | Science Fair | Mexican Food tasting | Bug Man visit? | |
| | | Crime & Punishment Drama within lessons | | Build your own robot | | | |
| English | Harry Potter (WCR & W) | Street Child (WCR) | The Jamie Drake Equation (WCR) | Pig Heart Boy (WCR) | Jaguar Trials (WCR & W) | Journey to the River Sea (WCR) | |
| | Writing to Entertain – setting description of Diagon Alley Writing to Inform – Potion Instructions Instructions - Potion Making Writing to Persuade – Wand advertising Writing to Inform - Newspaper report on Gringotts bank robbery Writing to Entertain – Retell the story from Troll's point of view Writing to Inform – Biography of J K Rowling The Saga of Erik the Viking (CR & W) Writing to Inform – non- chronological report on Long Ships Writing to Entertain – Retell the story from a different character's perspective Macbeth (R) | Oliver Twist (W) Writing to Entertain – setting description of a Victorian Workhouse Writing to Inform – non- chronological report on the Victorian Workhouses Writing to Inform – diary entry from Oliver's perspective The Highway Man (P) Writing to Entertain – Writing our own poems From a Railway Carriage by Robert Louis Stephenson (P & R) | Writing to Inform – explanation text – How to get to the Moon. Writing to Discuss – balanced argument Do Aliens really exist? Writing to Entertain – narrative Space Adventure Stories Dr Maggie's Grand Tour of the Solar System (W) Writing to Persuade – leaflet about their own planet. Writing to Persuade – speech about visiting a certain planet | Frankenstein (abridged version) (W) Writing to Entertain – character description of Frankenstein Writing to Discuss - Newspaper report on Frankenstein Writing to Inform – How to build your own Monster Instructions Dirty beasts (R, W & <u>P</u>) Writing to Entertain – Writing our own animal poems | Writing to Inform – diary entry from Ben's perspective Writing to Persuade – informal letter to Dad Writing to Discuss – balanced argument – Should Ben participate in the trials? The Chocolate Tree: Mayan Folklore (W) Writing to Entertain – narrative Jungle Adventure Stories | Writing to Inform – non-chronological report about the rainforest Varmints (W) Writing to Persuade – formal letter to government to protect our rainforests. Writing to Entertain – Writing our own rainforest poems | |
| Maths | Place Value within 100,000 Place Value within 1,000,000 Addition & Subtraction Graphs & Tables | Multiplication & Division (1) Measure – Area & Perimeter Multiplication & Division (2) | Fractions (1) Fractions (2) Fractions (3) | Decimals and Percentages Decimals | Properties of Shape Geometry & Position | Converting units Volume & Capacity | |
| Science | Properties and changes of materials | Properties and changes of materials | Earth and space | Forces | Life cycles of different animals Life cycle of plants | Life changes, cycle of human life | |
| History and Geography | The Vikings and Anglo Saxons | The Victorians Benjamin Disraeli | South America's countries and major cities, – geographical regions and their characteristics over time. | Compare UK and region of South America | The Mayans | Biomes and vegetation belts (Rainforests) | |
| Art and DT | Thomas Gainsborough (landscapes) | DT – Bread | Barbara Hepworth (sculptures) Aliens | DT – Enterprise | Frida Kahlo (portraits) | DT – Alarms Animal escape alarm | |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me | |
| RE | Christian pilgrin Christianity – r Sikhism Gurdwara Pilgrin | nt Places nages in England ites of passage nages – Golden Temple in itsar | Christianity – Bi Sikhism – Gur | nnd scared texts ible (symbolism) u Granth Sahib Vaisakhi | | it People Mother Teresa Guru Nanak | |
| Computing | 5.1 Online Safety | 5.2: Micro:bit | 5.4: Sonic Pi | 5.3 Search Engines | 5.5 Mars Rover 1 | 5.6 Mars Rover 2 | |
| Music | Vikings | Dance Music | Haiku: Music and performance (Hanami Festival) | Musical Theatre | South America | Rainforests | |
| PE (line 1 is teacher | Gymnastics | Dance | Yoga | Volleyball | OAA | Rounders | |
| taught, line 2 is coach taught) | Football | Hockey | Netball | Tennis | Cricket | Athletics | |



Castlefield School Year 6 2020-2021

| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B |
|--------------------------|---|--|---|--|--|---|
| Theme | Crime and Punishment | War and Peace | Its all Greek to me | Go with the flow! | Explorers! | Around the World |
| Experiences | Blue Sky Shakespeare Company | London War Rooms/Hughenden Manor | Greek day | | | |
| English | The Witches (R) Revolting Rhymes (R) Hansel and Gretel – Grimm's Brother Version 182 (R) The History of Witches (NF) (R) Boy (E) Writing to entertain Horror Story Writing to inform Roald Dahl's Biography Writing to discuss Balanced argument (Should capital punishment be reintroduced) | Letters from the Lighthouse (R) Luftwaffe (NF) (R) Evacuation (NF) (R) Refugees (NF) (R) Kindertransport (NF) (R) Writing to entertain Diary entry as an evacuee Writing to persuade Letter to persuade (Should the lighthouse be demolished) Writing to inform Newspaper article (The Dam Buster Raid) | Skellig (R) Premature Babies (NF) (R) The Garden of Love by William Blake (poetry) Tyger Tyger (poetry) Writing to inform Biography of Charles Darwin Writing to discuss Balanced argument - Should Michael tell people about Skellig? Writing to entertain Character description of Skellig | Tom's Midnight Garden (R) Time Travel (NF) (R) The Brother and Sister (Twisted Tale) (R) Writing to Persuade Advertisement for a time machine Writing to entertain The story of time travel Writing to inform Non-chronological report (the river) | Kensuke's Kingdom (R) Jellyfish (NF) (R) Orangutans (NF) (R) Island Life (NF) (R) Sailing (NF) (R) Fire lighting (NF) (R) Myths and Legends - The story of Amphitrite (R) Writing to entertain Adventure story (the ocean/cultures/setti ngs) Writing to persuade Speech on Water/plastic pollution Writing to inform Non-chronological report (animals from Japan) | Kick (R) Indonesia – Earthquakes (NF) (R) Illegal immigrant smuggling (NF) (R) Sweatshops – Child labour (NF) (R) Expectations and rights for children (NF) (R) Writing to discuss Footballers as role models Writing to entertain Kidnapped (W) Writing to inform Newspaper article (exposing the treatment of prisoners) |
| Maths | Place Value within 10 000 000 Four operations | Fractions Geometry – Position and Direction | Decimals Percentages Algebra | Measures – Imperial and Metric Measure Measure, perimeter, area and volume Ratio and Proportion | Geometry – Properties of Shape Problem Solving Statistics | |
| Science | Circulatory System | Light | Evolution and Heritage | Electricity | Classification of Animals | Transition to Secondary School Science |
| History and Geography | Tudors | World War II | Ancient Greeks | Rivers and the Water Cycle | North America | Buckinghamshire and California |
| Art and DT | M C Escher Self portraits and portraits – Drawing and colour | Light Up Signs | Marc Quinn Sculpture – Texture and form | Salvador Dali (Surrealism) Landscape – printing and pattern | Great British Dishes | Industry |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |
| RE | Christianity stories of Forgiveness and Conflict Jainism Agam Sutras Sacred Texts | | Jainism Pilgrimages Holy Land Jainism Temple | Christianity Moses, Abraham and Jesus Mahavira | | y Pentecost nastakbhisheka |
| Computing | Bletchley park (6.1) – Big Data 1 | Bletchley park (6.2) – Big Data 1 Big Showcase | Bletchley park (6.3) – Introduction to Python Big Data Big Showcase | Bletchley park (6.4) - Big Data Skills Showcase | | |
| Music | Dynamics, pitch and tempo | Songs of WW2 | Film Music | Theme and Variation (Pop Art) | Advanced Rhythms | Leavers Song |
| PE | Football and Rounders | Gym and Dance | Fitness and Dodgeball | Tag Rugby and Hockey | Basketball and Tennis | Cricket and Athletics |