



# CASTLEFIELD SCHOOL

## Class Teacher (Key Stage One)

	Essential	Desirable
<b>Qualifications &amp; Training</b>		
<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Evidence of ongoing professional development and a commitment to further improvement of practice</li> </ul>		✓
<b>Experience &amp; Knowledge</b>		
<ul style="list-style-type: none"> <li>Able to demonstrate knowledge and application of the National Curriculum</li> <li>Recent experience of teaching in Key Stage One</li> <li>A working knowledge of strategies and techniques for raising pupil attainment</li> <li>Experience of a range of summative and formative assessment procedures</li> <li>Knowledge of a variety of teaching and learning styles</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Experience of teaching across the whole Primary range</li> <li>Experience of co-ordinating a subject</li> <li>Active involvement in the development of school policies</li> <li>Understanding of managing a subject budget</li> <li>Evidence of preparation for and administering end of Key Stage statutory assessments</li> </ul>		✓
<b>Improving Teaching, Learning &amp; Children's Outcomes</b>		
<ul style="list-style-type: none"> <li>An excellent classroom practitioner, able to lead by example</li> <li>Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT</li> <li>Have a proven track record of raising attainment</li> </ul>	✓	
<ul style="list-style-type: none"> <li>Ability to analyse, interpret and act on assessment data (summative and formative)</li> <li>An understanding of how to support children with EAL</li> <li>Experience of target setting</li> <li>Experience of organising/delivering teacher or support staff training</li> </ul>		✓
<b>Working with others</b>		
<ul style="list-style-type: none"> <li>Be able to establish positive relationships with all stakeholders</li> <li>Able to work effectively as part of a year group team</li> </ul>	✓	

<ul style="list-style-type: none"> <li>● Be able to effectively deploy TAs to support children's learning</li> <li>● The ability to build teams and team spirit</li> <li>● Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner</li> </ul>		✓
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Other		
<ul style="list-style-type: none"> <li>● Good knowledge of how to plan effectively</li> <li>● High expectations and a commitment to raising standards of attainment</li> <li>● Commitment to equal opportunities and equal value for students and colleagues</li> <li>● Resilient, cheerful and positive</li> <li>● Able to embrace change</li> <li>● Good organisational and personal management skills</li> <li>● Commitment to safeguarding procedures</li> <li>● Able to work independently and proactively</li> </ul>	✓	