Hent	Castlefield School- Music				
Castlefield School	Singing and playing a song	Year: Two	Topic: M	Musical me	
Key concepts				Key Vocabulary	
Tuned and untuned instruments These can be used to play the				timbre	The character or quality of a musical sound or voice
pulse (rh	thm) of a song/piece of to imitate the sounds Chime bar Snare	H	\bigtriangleup	dynamics	Describes how loud or quiet music is (volume).
oj words.			angle oth)	tuned	An instrument that can make different notes.
Timbre Each instrument has a unique 'timbre'. Timbre and dynamics can be used to show emotion. Each piece of music has a structure.				untuned	An instrument with no definite pitch, such as a bass drum.
				notation	Written symbols to represent musical notes.
Notation Notation is used to record the names of the notes and the order in which they are played. This helps to play a melody and keep in time.				compose	Write or create a piece of (musical) art.
				rehearse	Practise a piece of music for later performance.
You can create a melody by making the music first, then				perform	Present to an audience.
You can create a melody by making the music first, then $C : 4 + b : 7 : 7 = C$				emotion	Instinctive or intuitive feeling.
Things to do at home				melody	A tune made up of a sequence of musical notes.
Make your own percussion instrument. Think about what you can use to make something you can strike or shake to produce sound.				percussion	the striking of one solid object with or against another.
				structure	The arrangement of different sections within the whole piece.
				pitch	How high or low a note is.
				texture	Refers to the layers of sound in a a piece of music.
					Refers to the speed of the music.