## Castlefield School- Maths

| Key concepts and questions |
| :--- |
| How is perimeter calculated? |
| To measure perimeter, add up the lengths of all the |
| sides of the shape. |
| In a rectangle, opposite sides are |
| equal, the perimeter of this |
| rectangle is $3 \mathrm{~cm}+3 \mathrm{~cm}+4 \mathrm{~cm}+4 \mathrm{~cm}=14 \mathrm{~cm}$ |

How do you convert between different measures?


| Key Vocabulary |  |  |  |
| :--- | :--- | :--- | :--- |
| distance | length | width | height |
| millimetre | centimetre | metre | weigh |
| mass | grams | kilograms | millilitres |
| litres | compare | total | difference |
| perimeter | total length of all <br> the sides of a shape | scale | a line to show measures |
| convert | changing from one <br> unit of measure to <br> another | interval | the difference between the <br> jumps on a scale |
| capacity | amount a container <br> can hold | volume | how much is actually in a <br> container. |



## Making connections

## Counting in multiples

Scales on measuring equipment go up in intervals. Use knowledge of counting in $1 \mathrm{~s}, 2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}, 50 \mathrm{~s}$ and 100s to help read and use scales.

## Multiplication

Converting measures involves $x$ and $\div$ by 10, 100 and 1000, use knowledge of 10 times table to support you. E.g. $2 \times 10=20$ so $2 \times 100=200$ and $2 \times 1000=2000$

Scaling also connects to multiplication. For example Book A is 12 cm long, Book B is twice as long.
$12 \mathrm{~cm} \times 2=24 \mathrm{~cm}$, Book $B$ is 24 cm long.

