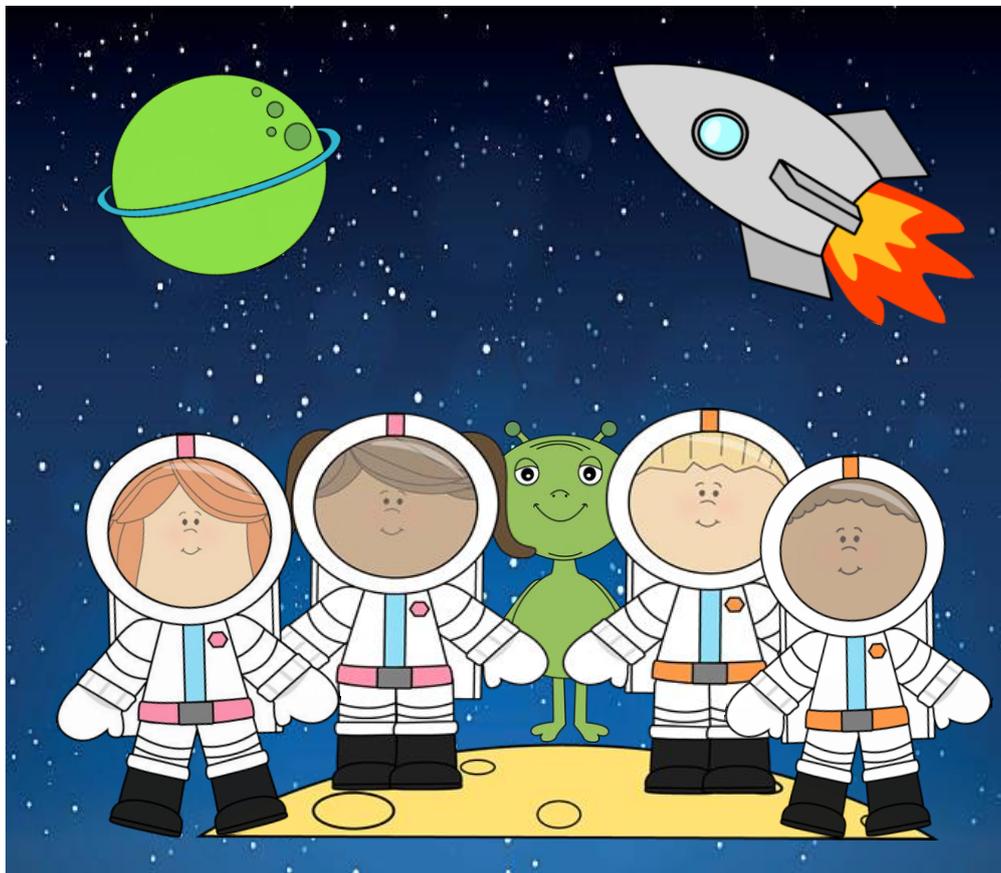


Reception Class

Spring Term

January- February 2020



Space

This half-term our topic is 'Space'. We will be covering the following:

Communication, Language & Literacy

- Further development of speaking and listening skills; answering and asking questions; following and giving instructions.
- Set 1/2 RWI letter sounds; oral blending and segmenting; using phonics to write simple words and captions.
- Writing sentences; writing a list for a picnic on the moon; describing the rockets we have designed and creating our own aliens. We will also be describing our day, using the language of time.
- Reading red words and familiar words; using phonics to read simple words and captions in our phonics sessions and during Department Time.
- Acting out stories with our friends.
- Looking at and beginning to use non-fiction books.

Mathematics

- Number songs and rhymes to support simple addition and subtraction.
- Recognising, ordering and writing numbers from 0-10 and 11-20; ordinal numbers.
- My day - exploring the passing of time and using simple clocks.
- Combining 2 sets to find out how many are altogether; exploring different ways of making 10; number bonds to 10.
- Ordinal numbers through the story of the Chinese New Year.
- 3D shapes - matching, describing and naming

Understanding of the World

- Day and Night- similarities and differences; nocturnal animals.
- Space - travel to the moon and outer space; exploring different planets.
- Festivals - Chinese New Year - the Year of the Rat.
- How and why people celebrate; traditions - special food and clothes.
- I.C.T. - Introduction to the I.C.T. suite. Using simple programmes; developing mouse control; use of bee-bots and remote-controlled toys.

Personal, Social & Emotional Development

- Differences between our likes and dislikes and those of others, including fears of the dark etc.
- Seasonal changes.
- Looking after each other and our school environment and the world we live in.
- Sharing and helping others.

Expressive Arts & Design

- Songs and rhymes to go with our topic.
- Painting and drawing; exploring contrasting colours, including light and dark.
- Investigating ways of joining materials together.
- Designing and making space rockets using junk and 3D shapes.
- Exploring texture and collage using different materials to create aliens.
- Acting out familiar stories - in the role play areas; small world; puppets.
- Role play - The Post Office; The Space Station; Chinese Take Away cafe.

Physical Development

- Use of simple tools - pencils, scissors, rolling pins and cutters.
- Outdoor play using bikes & trikes; use of climbing apparatus; small bats and balls; bean bags; hoops.
- Developing independence with dressing and self-help skills.

WEEKLY TIMETABLE

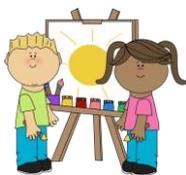


P.E. is on a **MONDAY**- please remember P.E. kits

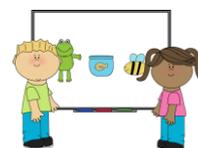
I.C.T.



The children will be 'Computer Captains', visiting the I.C.T suite during the week.



Don't forget to join us for our 'Stay and Play' sessions
Monday mornings until 9.15 a.m.





Helping at Home

-Reading Books-



Please share a book/ listen to your child read **EVERY** night and sign their Reading Journal. Books will be changed on Mondays, Wednesdays and Fridays.

** Don't forget to practise the letter sounds and red words with your child. **

-Maths Challenge-



A new challenge/activity is set each week for you to do at home with your child. Please sign the Reading Journal when completed.

If at any time you have any queries, please do not hesitate to come and speak to us.



Please remember that school finishes at 3.00 p.m. and to collect your child on time