



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





| Review of last year 2023/2024  |   |  |
|--|---|--|
| Activity/Action  | Impact  | Comment  |
| <p>Build capacity:<br/>Support staff's ability to deliver high quality learning.</p> <p>Review of scheme of work for staff to build from</p> <p>Providing wider opportunities</p> <p>Pupils have opportunities to compete with other schools. Pupils have opportunities to compete within school</p> | <p>Progression of pupils in PE has improved through consistency of approach and increased focus on fundamental skills at KS1. Pupils are taught sports with clear progression through the sports.</p> <p>A wider range of sports clubs is on offer, including targeted provision for more able sports players</p> <p>Football team took part in the football league and cup competitions with other schools.</p> <p>Inter house sports completions ensure regular competitions take place</p> | <p>Additional resourcing required to further develop provision.</p> <p>To be continued and developed into next year.</p> <p>Are there opportunities for external competitions in other sports?</p> |

Sports Premium Funding for 2024-2025: £19,713

| Key Priorities and Planning  |   |   |  |                       |
|--|---|---|--|-----------------------|
| Action – What are you planning to do?  | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost Linked to action |
| 1) Increase the confidence, knowledge and skills of staff, through monitoring, observing and team teaching with qualified sports coaches sports. | Teachers and PE leads will be provided with opportunities to observe high quality teaching and develop their own practice through dialogue and through feedback | Key Indicator 1) increasing staff's confidence in the teaching of PE  | Sustainability is achieved through the training of staff   | Budgeted £14,713      |
| 2) Extend the range of sporting competitions and clubs on offer  | Pupils will have access to a wider range of experiences and opportunities beyond that which they normally do  | Key indicator 4) offering a broader and more equal range of physical activities for all pupils<br>Key indicator 3) raising the profile of PE  | Sustainability is achieved through development of whole school practices which become embedded over time | Budgeted £2500        |
| 3) Purchase new or repair existing equipment to allow activity throughout the day  | Pupils will have access to the resources to allow a variety of different activities throughout the day  | Key indicator 2) increasing the engagement of all pupils in regular physical activity and sport<br><br>Key indicator 4) offering a broader and more equal range of physical activities for all pupils | Sustainability is achieved through allowing greater access to active play and learning new games         | Budgeted £2500        |

| Key Achievements 2024-2025 (to be completed at the end of the academic year) |        |          |
|--|--------|----------|
| Activity/Action  | Impact | Comments |
|  |        |          |

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Swimming Data (2023-2024)   |            |   |
|---|------------|---|
| Question  | Statistics | Further context<br>Relative to local challenges   |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?   | 12%        | The majority of pupils do not swim regularly outside school.  |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?  | 8%         |   |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 96%        |   |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No         | The school is exploring the opportunity of bringing a pool onto site to ensure more pupils have a greater opportunity to swim more. |

|   |     |  |
|---|-----|--|
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes |  |
|---|-----|--|

|  |   |
|--|---|
| Head Teacher:  | Mr A Kann   |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Mrs K Sheehan (PE Co-ordinator)<br>Mrs E Walker (PE link SLT) |
| Date:  | Nov 2024  |