## Key concepts and questions

## What can algebra be used for?

Algebra can be used to help find missing lengths in a shape, find missing numbers, find missing angles and coordinates.

## How can an equation be represented visually?

- In algebra, using the inverse often helps to solve an equation, bar models can help visualise this.
$23+x=36$


The inverse is $36-23=13$ so $x=13$
What does it mean when a number is next to a letter? For example, $5 n$. This means $5 \times$ the number represented by $n$.

## Representations

Function machines help to break down the steps in an equation.


Concrete resources can be used to represent terms.

| Words | Concrete | Algebra |
| :---: | :---: | :---: |
| I think of a number |  | $x$ |
| Add 3 |  | $x+3$ |
| My answer is 5 | = EREE | $x+3=5$ |


| Key Vocabulary |  |
| :--- | :--- |
| Sequence | A list of numbers with a pattern |
| Rule | Mathematically explains the sequence's pattern |
| Term | Each number in a sequence |
| Expression | A group of numbers, letters and operation symbols e.g $2 a+4$ |
| Equation | An expression with an equals sign e.g. $2 a+4=16$ |
| Formula | A mathematical rule e.g. area of a rectangle $=$ base $\times$ height |
| Substitute | When you change letters for numbers in an equation |
| Inverse | X and $\div$ are the inverse of each other and + and - |
| Solution | Possible values that can make the equation correct |
| Enumerate | Find all the possible solutions for an equation |

## Making connections

## Intervals

Finding the term to term rule for a linear sequence develops on finding intervals on a scale.

| Week | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| Money left ( $£$ ) | 46 | 42 | 38 |

Ben starts with $£ 50$, each week he spends $£ 4$.
After $n$ weeks he has $£ 50-n \times 4$
Missing terms can also be found like missing intervals on a scale.

Known facts
Use known facts to find all possible solutions. This is called enumerating possibilities.

| $\mid 2 a+b=10$ |
| :--- |
|   <br> 2 $b$ <br> 3 4 <br> 4 2 <br> 5 0 |

## Shapes

In regular shapes, all side lengths are equal. So, perimeter of a regular polygon $(P)=$ side length
$(L) \times$ number of sides $(S)$ $P=L S$


