## Castlefield School- Maths

## Key concepts and questions

## Which operation should be used?

There will be key words within the question to help you. For addition, add, altogether, combined, total, how many, sum, and increase. For subtraction, difference, decrease, how many more, how many left, less than, minus, subtract, reduce, remove, take away.

Why must column addition and subtraction always begin from the ones column?
In addition, you may need to carry by exchanging. For example, 10 ones for 1 ten or 10 tens for 1 hundred.
In subtraction, you may need to borrow by exchanging. For example, 1 hundred for 10 tens, 1 ten for 10 ones.

## What is bridging?

Bridging is adding or subtracting
across a multiple of $10,100,1000,10000,100000$ or 1000000 e.g. $137+6.7+6$ is $>10$ so it will bridge the next multiple of 10 .

## Making connections

Place value
Both column addition and subtraction use place value, it is important that the columns are lined up correctly. If there is a 0 in a number, this is a placeholder, it needs to be put in the correct column, e.g. 603, the 0 tells us there are no tens.

нтO

| Th | H | T | 0 |
| ---: | ---: | ---: | ---: |
| 1 | ${ }^{8} \not{ }^{14} Z$ | $1_{2}$ |  |
| -1 | 5 | 5 | 8 |
|  | 3 | 9 | 4 |

Use mental methods and known facts to choose the quickest and most accurate method for addition and subtraction.

Key Vocabulary

| column addition |  |
| :---: | :---: |
| column subtraction |  |
| inverse | $12+10=22$ so $22-10=12$ |
| exchanging | Exchange in addition e.g. 10 ones for 1 ten. This is sometimes called carrying. <br> Exchange in subtraction e.g. 1 ten for 10 ones. This is sometimes called borrowing. |
| total | The whole |
| finding the difference | The difference between two numbers |
| commutative | Addition can be done either way round |

## Representations

Bar models

| $?$ |  |
| :---: | :---: |
| 3357 | 2434 |
| 2789 |  |
| 1256 |  |

Numberlines


Part whole models - mental calculations


Help with counting on and back, and are useful for visualising bridging multiples of $10,100,1000,10000$, 100000 and
1000000

