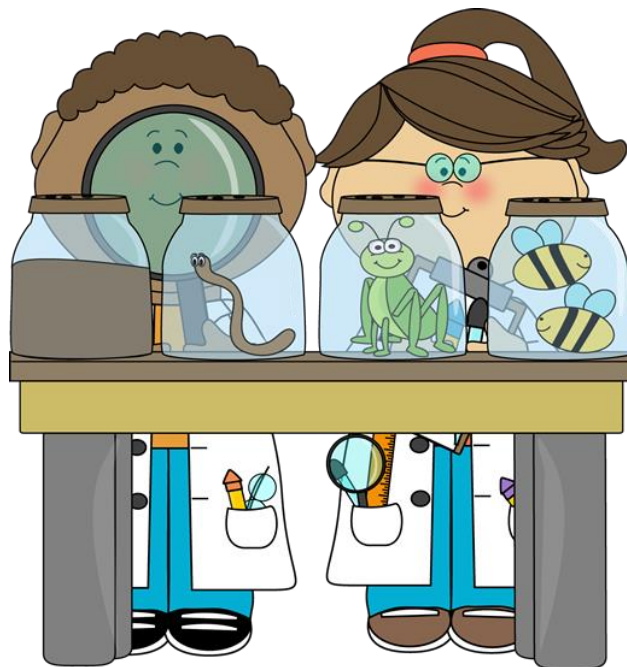


# Reception Class

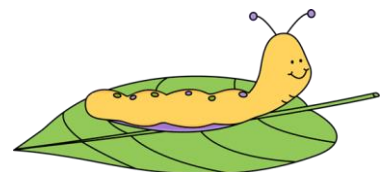


Summer Term

April - May 2019



# Minibeasts



**This half-term our topic is Minibeasts. We are going to be looking after caterpillars and watching them turn into butterflies. Zoo Lab will be visiting us with lots of different bugs. We will be covering the following:**

### **Communication, Language & Literacy:**

- Speaking and listening skills; listening to and joining in with familiar stories and rhymes; retelling and sequencing stories.
- Set 2 sounds in phonics; learning to read and write 'red' and 'green' words as well as simple words and sentences with increasing independence and confidence.
- Writing labels for minibeasts; describing minibeasts; writing a list; writing a recount; making up our own stories.
- Using non-fiction books to find out about minibeasts and lifecycles.

### **Mathematics:**

- Number rhymes and songs to explore addition and subtraction.
- Recognising, ordering and writing numbers from 0-20 and beyond.
- Simple problem-solving including doubling and halving.
- Exploring the order of numbers - what comes before/after and in-between.
- Money - addition to 10p and beyond.
- Counting in twos and tens; exploring number patterns on a 100-square.
- Using a number line, counting forwards and backwards to add and take away.
- Time - days of the week.
- Patterns - copying and making repeated patterns.
- Exploring symmetry.

### **Understanding of the World:**

- Going on a minibeast hunt; talking about the environment.
- Exploring different minibeasts and insects - habitats; food; movement; body parts and patterns.
- Talking about similarities and differences.
- Lifecycle of a butterfly and frog; growth and change over time.
- Care of living things.
- Seasonal changes.
- I.C.T. - Developing mouse control; using simple tools on different programmes; using programmable toys and simple cameras.

### **Personal, Social & Emotional Development:**

- Developing independent learning skills; making choices.
- Looking after minibeasts in our environment; looking after the world we live in.
- Sharing and working together.
- Celebrating similarities and differences.

### Expressive Arts & Design:

- Learning new minibeast songs and rhymes.
- Drawing and painting minibeasts; observational drawing.
- Exploring printing using different objects; repeated patterns and colour mixing.
- 3D model making - playdoh; salt dough minibeasts; exploring how to join materials together.
- Exploring different construction materials.
- Role play - Flower Shop; Bug hut; tent; acting out familiar stories and rhymes.

### Physical Development:

- Exploring different ways of moving like minibeasts.
- Outdoor play using bikes & trikes; use of climbing apparatus; small bats and balls; bean bags; hoops.
- Use of simple tools - scissors; rolling pins and cutters; glue and sellotape; split pins.

## WEEKLY TIMETABLE

### - P.E. -



All classes will have P.E. on a Monday.

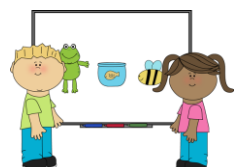
### - I.C.T. -



The children will be 'Computer Captains' and visit the I.C.T. suite during the week.



*Don't forget to join us for our 'Stay and Play' sessions  
Friday mornings until 9.20 a.m.*





# Helping at Home



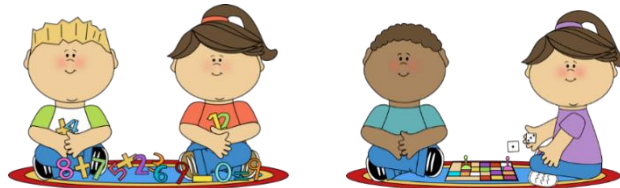
## -Reading Books-



Please listen to your child read **EVERY** night and sign their Reading Journal.  
Books will be changed on Mondays, Wednesdays, and Fridays.

*\* Don't forget to practise using letter sounds and reading and writing 'red' words with your child. \**

## -Maths Challenge-



A new challenge/activity is set each week for you to do at home with your child.  
Please sign the Reading Journal when completed.

*If at any time you have any queries, please do not hesitate to come and speak to us.*



*\*Please remember that school finishes at 3.00 p.m. and to collect your child on time\**