

Year: Five

Topic: Programming – Scratch.

Theme: Designing, writing and debugging programmes.

How to use computers purposefully and safely.

- Explore what Scratch can do and how code works.
- Create music by looping code to make a melody.
- Remix the code of an animation to make it personal and add detail.
- Take a story and remix the code to change the beginning and the ending.
- Decompose the code of a game and then replicate it using Scratch.



	Key Vocabulary	Websites to help:
Animation Code (computer)	Bringing concepts to life through moving pictures, for example, cartoons.A set of instructions written in a programming language (called code) thattells a computer what to do.	Scratch is free to use and can be accessed at
Bug	An error or mistake in computer code. Correcting an error is <i>debugging</i> .	https://scratch.mit.edu/
Decompose	To break something into smaller chunks, usually to solve a problem.	
Interface	The menus and buttons used by humans to communicate with a computer or program.	Scratch also offers free tutorial projects: <u>https://scratch.mit.edu/studios/181715</u> <u>1/</u>
Loop	A repeated sequence of instructions or code.	
Program	The code that instructs a computer to perform a specific task.	
Loop	A repeated sequence of instructions or code.	
Remixing code	Altering code that already exists to improve it or add more functions.	There is help available for Scratch on various YouTube sites.
Sprite	On-screen character that can be programmed to perform actions such as moving or speaking.	