## Key concepts and questions

## Can fractions be used as operators?

Fractions can be used to perform operations. For example, $\frac{2}{5} \times 40$.
$2 \times 40=80$ so $\frac{2}{5} \times 40=\frac{80}{5}$ which simplifies to 16 $(80 \div 5=16)$. This is also the same as doing $\frac{2}{5}$ of 40. $\quad \frac{2}{5}$ of $40=16$

## How can equivalent fractions, decimals and percentages be found?



In this example, 10 out of 100 parts are shaded.
This can be written as $\frac{10}{100}$.
Per cent means out of 100 so this is equivalent to $10 \%$.

$$
\frac{10}{100}=\frac{1}{10} \text { which is equivalent to } 0.1
$$

## Representations

Place value chart Helps with understanding the value of numbers less than 1.


## Bar model

Used to support problem solving, represents how the whole is split into equal parts.


| Key Vocabulary |  |  |  |
| :--- | :--- | :--- | :--- |
| Order | Equal to | Less than | Greater than |
| Numerator | Denominator | Division | The line in a fraction <br> (vinculum) means <br> divide. |
| Whole | A number with no <br> decimals or fractions | Tenths | 0.1 |
| Common <br> Denominator | A common multiple of <br> several fractions | Hundredths | 0.01 |
| Mixed Number | A whole and a fraction | Thousandths | 0.001 |
| Proper | Numerator < Denominator | Per cent | Out of 100 |
| Improper | Numerator > Denominator | Convert | Change to something <br> else |

## Making connections

## Addition, subtraction, multiplication and division

- To add and subtract fractions they need to have the same denominator.

- If a question has different denominators then the fractions need to be converted.
- Make use of known facts on multiples and factors to help.
$\frac{1}{10}+\frac{2}{5} \quad$ As 5 is a factor of 10 only $\frac{2}{5}$ needs to be converted $\frac{1}{10}+\frac{4}{10}=\frac{5}{10}$
$\frac{1}{2}+\frac{1}{3} \quad 2$ is not a factor of 3 so both need to be converted into a common multiple (6,
$12,18 \mathrm{etc}$ ) so $\frac{3}{6}+\frac{2}{6}=\frac{5}{6}$

