

Year 3

Homework & Success in Year 3

Mrs Quinton & Mrs Sheehan

January 2025

Homework: Reading

- Every day Monday-Sunday
- 10 minutes
- Sitting together
- Listen, accuracy, punctuation, expression
- Ask questions, talk about the book

e.g. Why do you think he did that?

What might happen next?

How is he feeling? Why?

Homework: Maths Shed

Monday, Tuesday

- Eyes on them – 10 mins a day
- What we teach in class
- Practice it at home
- Pen, paper & pencil to help for working out



Assignments 4

Games set for you.

[View >](#)

Challenges

Challenge others to play.

[View >](#)

Leagues

Player and class leagues.

[View >](#)

[Join](#)

Phonics Shed

[Play!](#)

Spelling Shed

[Play!](#) 2





Assignments

Assignments

Past Assignments

Task	Due ↑	Progress	Status
Y3 Wk Beg 27/1 Task 1 MATHSHED Stage 3 - Summer Block 2 - Money - Lesson 2 - To be able to convert between pounds and pence	29/01/2025 20:00	1	 Egg 40 / 200 Play
Y3 Wk Beg 27/1 Task 2 MATHSHED Stage 3 - Summer Block 2 - Money - Lesson 3 - To be able to add amounts of money together	30/01/2025 20:00	1	 Egg 40 / 200 Play
Challenge words SPELLING Challenge words	03/02/2025 00:00	0/6	 Egg 0 / 200 Play
Words where '-er', '-est', and '-ed' are added to words SPELLING Words where '-er', '-est', and '-ed' are added to words ending in 'e'	03/02/2025 01:00	0/6	 Egg 0 / 200 Play

Homework: Spelling Shed

Monday-Thursday

Test on Friday

- Eyes on children
- Writing them out on paper
- Use it in a sentence, say it out loud
- Handwriting neat, joined

Band 2 (7 statements)	Band 3 (2 statements)
I can write lower-case letters that are all the same size in some of my writing	I can use more of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to one another, are best left unjoined
I can write lower-case letters that are all the same size in most of my writing	I can write so that most of my letters are easy to read, all the same way up and the same size. My writing is spaced properly so that my letters don't overlap
I can use the diagonal and horizontal strokes I need to join letters in some of my writing	
I can use the diagonal and horizontal strokes I need to join letters	
I know which letters, when they are next to one another, are best left unjoined	
I can write capital letters and numbers the right way up, the correct size relative to each other and lower case letters	
I can use spacing between words that fits with the size of the letters	

Handwriting statements

Yr 2

- Capital letters
- Lower case letters are the same size
- Spacing between words

Y3 –

- Joined handwriting,
- Spacing between letters and words
- Correct size of letters
- Easy to read

globe

goes

group

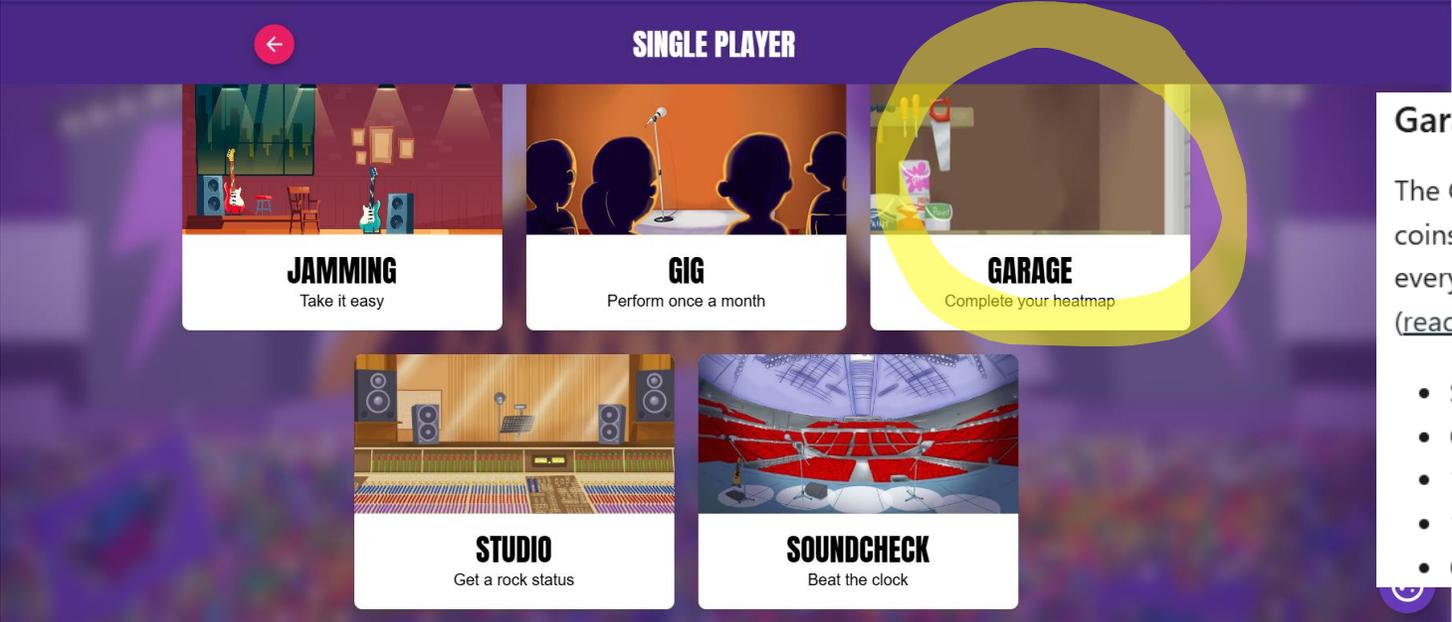
Writing statements – 14 Spelling targets

Band 3 (14 statements)			
I can use the prefixes un-, dis-, mis-, re-, pre-	I can add suffixes beginning with vowel letters to words of more than one syllable e.g. forgetting, preferred, gardening, limited	I can use the suffix -ly	I can spell words with endings sounding like 'zh' and 'ch' e.g. treasure, measure, picture, nature
I can spell words with endings which sound like 'zhun' e.g. division, decision	I can spell words which sound the same but have different meanings brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, mail/male, main/mane, meat/meet, peace/piece, plain/plane	I can spell words that are often misspelt	I can spell words containing the 'i' sound spelt 'y' elsewhere than at the end of words e.g. myth, gym
I can spell words containing the 'u' sound spelt 'ou' e.g. young, touch, double	I can spell words with the 'k' sound spelt 'ch' e.g. scheme, school, echo	I can spell words with the 'sh' sound spelt 'ch' e.g. chef, machine	I can spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey' e.g. eight, they
I can use the first two or three letters of a word to check its spelling in a dictionary	I can write from memory simple sentences, dictated by the teacher, that include words and punctuation I already know		

Homework: Times Tables Rock Star TTRS

Wednesday, Thursday, Friday

- Practicing for Year 4 National Testing
- Skills needed for multiplying & dividing, fractions



Garage

The Garage is the best place for mastering individual tables as it's highly rewarding (10 coins per correct answer) and very carefully personalises the questions for each player in every game. Teachers can turn certain tables off if required but it's rarely recommended ([read why](#)).

- Single player
- Our algorithm adapts the questions for every game for every player
- 10 coins per correct answer
- 1, 2 or 3 minute games
- Contributes to a player's [heatmap](#)

Jamming

Our only timer-free game, Jamming gives players the choice over the tables they practise and whether to include multiplication, division or both. It's perfect for building up confidence on the tables of your choice, at your own pace.

Soundcheck

When pupils play Soundcheck, they are asked 25 questions, each with a 6-second time limit. The questions are multiplication only and evenly weighted in terms of difficulty each time they play - exactly the same as the UK government's 'Multiplication Tables Check'.

- Single player
- All tables up to 12x12
- 5 coins per correct answer
- 25 questions, 6-second time limit for each question
- Contributes to a player's [heatmap](#)

You won't immediately get all these questions from these tables.

In each game, you will focus on the facts you need the most to help you get high scores and complete your heatmap sooner.

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

No data

0 - 1secs

1 - 2secs

2 - 3secs

3 - 4secs

4 - 5secs

5 - 6secs

6 - 7secs

7 - 8secs

8 - 9secs

9 - 10se...

> 10secs



Last Played 26th January 25, 09:46

Effort

Today **last 7 days** 22nd Jan to 28th Jan All time

Avg Daily Mins 13s last 7 days	Coins Earned 116 last 7 days	Correct Answers 29 last 7 days
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Minutes played in January 2025

Date/Time	Game Type	Time Played	Correct/Total
Sun 26/Jan/25 09:46	Jamming (x only)	38s	10 / 10
Thu 23/Jan/25 18:54	Jamming (x only)	26s	10 / 10
Wed 22/Jan/25 20:04	Jamming (x only)	28s	9 / 10
Sun 19/Jan/25 14:45	Jamming (x only)	21s	9 / 10
Thu 16/Jan/25 19:15	Jamming (x only)	44s	10 / 10
Wed 15/Jan/25 21:43	Garage	1m	6 / 6

Play in the studio to set your speed

960
Current coins

- Profile
- My Stats**
- Charts
- Settings
- Downloads
- Logout

Homework: Times Tables

How to practice at home

- Singing it
- Writing it out
- Playing games

Mental Maths at home:

Y2:

- 1 more, 1 less, 10 more, 10 less
- 100 more, 100 less

Homework: Equipment to have at home

Pencils
Paper
Colours



Strong bodies = stronger minds

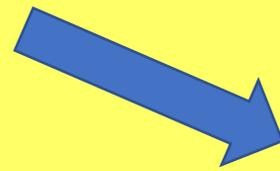
Gross motor skills = posture, coordination, strength and flexibility.



Gross Motor Skills
Examples of everyday movements that are gross motor skills include:

 Standing.	 Riding a bike or skateboard.	 Running.
 Bending over.	 Throwing and catching a ball.	 Waving your arm.
 Doing a cartwheel.	 Raising your arms and hands.	 Swimming.
 Jumping.	 Twisting your torso.	 Walking.

Fine motor skills = handwriting, cutting, using a ruler.



Next Tuesday: Open afternoon 2.45-3.15pm

Come and see your child's work.

Children will be picked up from Classroom.