

**CASTLEFIELD SCHOOL – Class Teacher (EYFS)**

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|  | **Essential** | | **Desirable** |
| Qualifications & Training | | | |
| * Qualified Teacher status * Training in teaching RWI phonics * Evidence of ongoing professional development and a commitment to further improvement of practice | **🗸** |  | |
|  | **🗸** | |
| Experience & Knowledge | | | |
| * Recent experience of teaching in Early Years * Able to demonstrate excellent knowledge and understanding of the Early Years Foundation Stage curriculum and practices * Evidence of the development of the EYFS environment to support independent learning. * An understanding of how to use assessment to inform planning to support every child’s development in the EYFS * Set high expectations which motivate, inspire and challenge pupils * Manage behaviour effectively to ensure quality learning takes place * To model exemplary learning behaviours for children * A good understanding of phonics in supporting early reading and writing development * Experience of the EYFS profile and supporting transition to Year 1 * Experience of teaching across the whole Primary range * Experience of co-ordinating a subject * Active involvement in the development of school policies * Understanding of managing a subject budget * Experience of teaching RWI phonics | **🗸** |  | |
|  | **🗸** | |
| **Improving Teaching, Learning & Children’s Outcomes** | | | |
| * An excellent classroom practitioner, able to lead by example * Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT * Experience of analysing data and target setting to improve outcomes for children * An understanding of how to support children with EAL | **🗸** |  | |
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| **Working with others** | | | |
| * Be able to establish positive relationships parents/carers and stakeholders * Have a commitment to working closely with parents/carers and the local community * Able to work effectively as part of a team * Be able to effectively deploy LSAs to support children’s learning * Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner * Experience of organising/delivering teacher or support staff training | **🗸** |  | |
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| **Other** | | | |
| * Good knowledge of how to plan effectively * High expectations and a commitment to raising standards of attainment * Commitment to equal opportunities and equal value for children and colleagues * Resilient, cheerful and positive * Able to embrace change * Good organisational and personal management skills * Commitment to safeguarding procedures * Able to work independently and proactively | **🗸** |  | |