	Castlefield School- Music					
Castlefield School	Body and Tuned Percussion		Year: Five	Topic: I	Rainforests	
Key concepts				Key Vocabulary		
<ul> <li>All music has a structure.</li> <li>A piece of music will have a varying number of layers, known as texture.</li> <li>The body can be used to make percussion sounds.</li> <li>Body percussion sounds include: rubbing hands, clicking, tapping legs, stamping feet.</li> <li>All music has a rhythm.</li> <li>Tempo, pitch and dynamics are widely-used musical terms.</li> <li>Music is recorded using symbols.</li> <li>Sounds and music can be used to represent an environment, e.g. rainforest.</li> <li>A piece of music might include 'stepwise movements'.</li> <li>Instruments can be described a 'tuned' and 'untuned'.</li> <li>Elements of music are learned using aural memory.</li> </ul>				structure	The organisation of the music.	
				texture	The different layers within a piece of music.	
				rhythm	The regular beat of a piece of music.	
				tempo	The speed the music is played at.	
				dynamics	How loud a piece of music is (volume)	
				pitch	How high or low the notes are.	
				solo	A performance by a single person.	
Things to do at home: Stepwise Movement				ensemble	A performance by a group.	
Pop Music	<i>ic</i> • many pop songs that include the		y songs include stepwise		loop	A part of a piece of music that is regularly repeated.
	wise movements:	'Aerial's Theme' from The Little Mermaid		f -	melody	Tune.
When I'm	Rigby by The Beatles n Sixty-Four by The Beatles Yer Troubled Water by Simon and	<b>'Out There'</b> from The Hunchback of Notre		Thurse and the second	Stepwise movement	Moving up or down by notes that are next to each other.
Garfunke					tuned	An instrument that can make different notes.
	ment between neighbouring notes.		,		untuned	An instrument with no definite pitch, such as a bass drum.
					aural	By ear (hearing).