



Welcome to Year 1
at Castlefield School

Teaching Staff

Year Leader- Miss Sutcliffe

Miss Avery- 1A

Miss Stevens- 1S

Mrs Vincent - 1V

General reminders

- ❖ Children need to come to school in their school uniform with black shoes.
- ❖ Arriving promptly at 8.50am ready for handwriting.
 - ❖ Being even 5 minutes late really adds up and children miss out on valuable learning time.
- ❖ Year 1 pick up time is at 3:00pm and the gate close promptly at 3:10pm



**Here
Every day
Ready
On time**

Attendance

- ❖ Children must attend school every day, even if they feel a little unwell - we will send home if too ill.
 - UNLESS COVID19 symptoms are present.
 - You must isolate and get tested!
- ❖ Absences mean children miss out on important learning and quickly fall behind.
- ❖ No holidays in term time!



Lunches

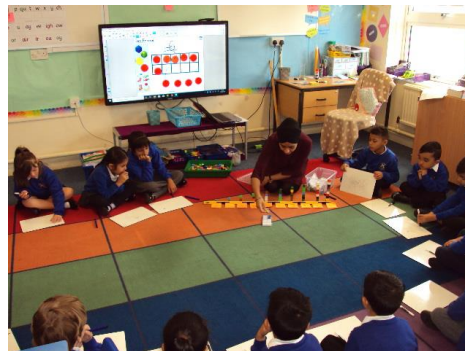
- ❖ A reminder that Universal Free school meals are free for children in Key Stage 1.
- ❖ Remember to send your child's lunch order form by Wednesday for the following week. **If it is not back you child will not get a free school meal!**
- ❖ Please ensure your child has a healthy and balanced lunch.
- ❖ Children can bring in a water bottle with sports lid. (not juice, not frozen)



Transition

The Autumn term is a transition period in Year 1

- ❖ Semi- structured mornings with a Reading, Writing and Maths lesson
 - ❖ Daily phonics
 - ❖ Use of the outdoor area



Reading

- ❖ 40 min Phonics lesson everyday
Children learn new sounds, read, spell and write everyday.
- ❖ All Year 1 pupils will do the Statutory Phonics Screening check in the Summer term. This is made up of real words and nonsense words that the children have to read.
- ❖ Children will bring home red and green words from their phonics lessons.



Writing

This term our theme is Marvellous Me and we are reading Silly Billy, The Gingerbread Man and Dandelion to name a few.

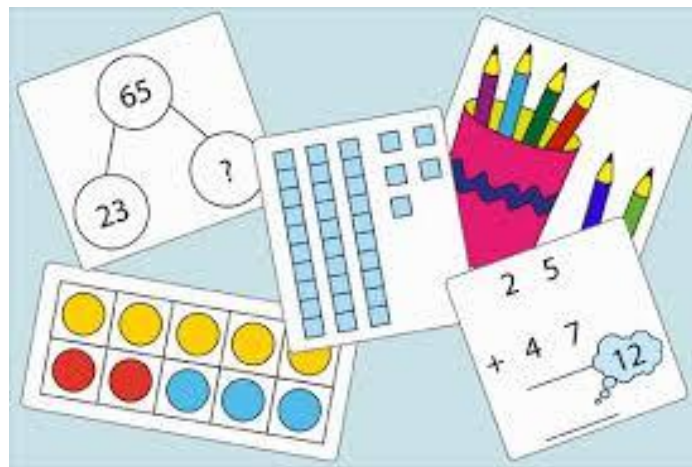
We will be having a Senses Day on Wednesday 14th October.



Maths

We follow a Maths Mastery approach in Year 1.

There is a greater emphasis in understanding and manipulating numbers rather than working with bigger numbers. Spend time in sitting with your child and listening to their explanations about their maths work.



Recovery Curriculum

- ❖ In Term 1 we are focusing on Reading, Writing and Maths, allowing children to form a foundation for future work in wider curriculum areas.
- ❖ Children will take part in 2 PE lessons, Metacognition and Learning for Life lessons each week.



Wider Curriculum

❖ Topics and Themes for this year are:

- ❖ Marvellous me
- ❖ Magical Monsters
- ❖ Superheroes
- ❖ Who lives in this house?
- ❖ Feet, Paws and Claws
- ❖ Plant Power

❖ Theme days and trips include:

- ❖ Wendover Woods
- ❖ Farm Visit
- ❖ Superhero Day

❖ Our trips and experiences will cost no more than £30 a year, this is less than £1 a week.

PE

- ❖ Your child needs an appropriate PE kit in school every day.
- ❖ For indoor, black shorts and a white t-shirt.
For outdoor black tracksuit bottoms, a sweatshirt, socks and trainers. Seasonally appropriate please.
- ❖ 1A PE days are Tuesday and Wednesday
- ❖ 1S PE days are Tuesday Wednesday and Thursday
- ❖ 1V days are Wednesday and Thursday



Homework

- ❖ Children will start to get their homework for the week every Monday.
- ❖ They need to complete the named day for Maths and bring it in to show their teacher the next day.
 - ❖ READ everyday with your child, discuss the story and ask questions. (We change reading books on Mondays, Wednesdays and Fridays)
 - ❖ Sign the Maths and Reading sections of your child's Reading Journal EVERY DAY.
- ❖ Soon, some homework will be going online and you will need to support your child with this.



Things to do at home

- ❖ Support your child with their daily reading, spelling and maths homework.
- ❖ Sign their record and send it into school **everyday**.
- ❖ Talk to your child about their school day.



Finally...

- ❖ Any changes to phone numbers and addresses need to be given to the office.
- ❖ If there are any problems during the year please contact the office to speak to a classroom teacher.

Thank you for coming.

