## Castlefield School- Maths

## Key concepts and questions

## Why do you need to add from the 1s?

 Always add from the 1s first because you may need to carry by exchanging. In this example, 10 ones are exchanged for 1 ten.$6+5=11$ ones $=1$ ten and 1 one.


## Why do you need to subtract from the 1s?

When subtracting, make sure the whole is on top and the part underneath. Subtract from the ones first because you may need to borrow by exchanging. In this example, 1 ten is exchanged for 10 ones.

## What is bridging?



Bridging is adding or subtracting
across a multiple of 10,100 or 1000 , e.g. $137+6.7+6$ is $>10$ so it will bridge the next multiple of 10 . Use known number facts to help bridge.

## Making connections

## Addition and subtraction facts to 1000

Use addition and subtraction facts you know to 10, 100 and 1000 to help solve problems up to 10000 .


This shows $9-7=2$
$90-70=20$
$900-700=200$
$9000-7000=2000$

## Efficient methods

Use mental methods and known facts to choose the most efficient method for addition and subtraction. e.g. $135+7$ could be done mentally but $1352-796$ would be quicker and more accurate with column subtraction.

| Key Vocabulary |  |  |  |
| :--- | :--- | :--- | :--- |
| addition | subtraction | partition | place value |
| ones | tens | hundreds | thousands |
| exchange | Exchange in addition e.g. 10 ones for 1 ten. This is sometimes called <br> carrying. <br> Exchange in subtraction e.g. 1 ten for 10 ones. This is sometimes <br> called borrowing. |  |  |
| bar model | represent the whole/parts |  |  |
| commutative | addition can be done in any order |  |  |
| column method | use place value to + and - |  |  |
| efficient | the quickest method |  |  |
| estimate | an approximate calculation |  |  |
| difference | finding a part |  |  |
| total | finding a whole |  |  |

## Representations

## Part whole model

Shows how numbers relate to each other and can be split into parts.


## Column method

Use knowledge of place value to add and subtract numbers in columns.

Number lines
Help with counting on and back, and are useful for visualising bridging multiples of 10,100 and 1000.

## Bar model

This one represents a finding the difference (subtraction) question 1005-899
 Luis
 This one represents
an addition as it is
finding the whole.


