



Welcome to Year 2

# Teaching Staff

Year Group Leader - Miss Sutcliffe

2H - Miss Hutt

2R - Miss Randall

# General reminders



- ❖ Children need to come to school in their school uniform with black shoes.
- ❖ Arrive promptly. The gates will close at 8:50.
- ❖ Provide a water bottle for you child with a sports lid.
- ❖ Being even 5 minutes late really adds up and children miss out on valuable learning time.
- ❖ Pick up at 3:20pm. Gates will close at 3:30pm

# Attendance

- ❖ It is very important that children attend school every day.
- ❖ Absences mean children miss out on important learning and quickly fall behind.
- ❖ No holidays in term time!



# Lunches



- ❖ Order lunches a week in advance through ParentPay.
- ❖ School lunches are free for children in Key Stage 1.
- ❖ If you choose to send in a packed lunch, please send this in with your child - not dropped off later. Also, please ensure your child has a healthy and balanced lunch.
- ❖ Nuts and eggs are not allowed due to allergies within the school (this includes Nutella).
- ❖ Please ensure your child brings their own water bottle to school everyday.

# PE



❖ Your child needs an appropriate PE kit in school every day. If it is taken home on Friday to wash, it must come back to school on Monday.

❖ **Please name each item of clothing!**

❖ For indoor, black shorts and a white t-shirt.  
For outdoor black tracksuit bottoms, a sweatshirt,  
socks and trainers. **Not MUFTI**

❖ PE days are Tuesday and Friday.

# Reading



- ❖ We follow the Read Write Inc. Phonics and Get Writing programme as part of an hour Phonics lesson everyday- in these lessons children learn new sounds, read, spell and write.
- ❖ Get Writing - each week children will complete a writing task based off the book they have been looking at. These lessons will focus on sentence structure and providing them with the tools to support their independent write.
  - ❖ Currently we are doing five Phonics lessons each week.
- ❖ Children will bring home a reading matching their phonic level. This will be changed once a week as this is to practise the children's fluency.
- ❖ Other books in their book bags maybe change more frequently, as required.
  - ❖ Please do not expect children to change their reading book every day.
- ❖ Children that have completed the phonics programme will then move onto Master Readers which focuses on the comprehension side of reading.

# Writing

This half term we are focusing on the children developing their writing skills through lots of class discussions. We will be retelling the story verbally before they start to write.

At home, please can you encourage the children to discuss what they have been reading. This will help the children understand and remember what they have been doing in class.

There is a big emphasis on punctuation, spelling and neat handwriting. We want the children to show pride in all of their work.



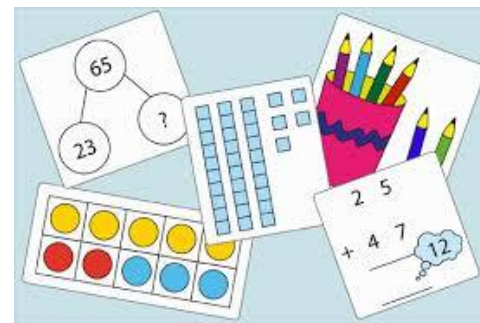
# Maths

We follow a Maths Mastery approach in Year 2.

The aim is to give children a firmer understanding of each area so they can apply their knowledge in different ways.

Our lessons follow the sequence of:

- Fluency
- Variation
- Reasoning
- Problem solving



Our current topic is Number and Place Value and then we are moving onto Addition .

# Learning for Life and Metacognition.

- ❖ Metacognition develops resilience and encourages the children to persevere, even when things are tricky.
- ❖ Learning for Life will provide the children with wider opportunities and experiences. This half term we are focusing on returning to school after the Summer break.

# Wider Curriculum

❖ Topics and Themes for this year are:

❖ Up, Up and Away!

❖ The Deep Blue Sea.

❖ Castles, Dragons and Knights.

❖ How does your Garden grow?

❖ Animal Magic.

❖ Theme days and trips include:

❖ Pirate Day

❖ Whipsnade Zoo

Our trips and experiences will cost no more than £30 a year. This is less than £1 a week (paid through ParentPay).

# Homework



- ❖ Children will have their homework set every Monday.
- ❖ Maths work is set via Maths Shed - children will be given their logins.
- ❖ Read everyday with your child.  
Discuss the story and ask questions.

Sign the Maths and Reading sections of your child's Reading Journal every evening, once all tasks are completed.

# Things to do at home

- ❖ Support your child with their daily Reading and Maths homework.
- ❖ Sign their record and send it into school everyday.
- ❖ Talk to your child about their school day.
- ❖ If you have any questions or problems please speak to the class teacher first, then the Year Leader.



# Assessment



- ❖ We will be doing half termly assessments to track children's progress and areas for development.
- ❖ We will be doing regular phonics assessments, regular reading assessments and end of unit maths assessments. We will use these to assess the children's progress.
- ❖ Any children that did not pass the phonics screening check at the end of year one will have to redo it this year.

# Finally...

- ❖ Any changes to phone numbers and addresses need to be given to the office.
- ❖ It is vital we are able to contact you, when needed.

Thank you for joining us.

